

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	N
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	N	Y	
Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement				

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

DISTRICT REPORT CARD for the 2008-2009 school year



Montgomery County

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District Enrollment: 4,477

Our School Board Members

Kenny Gulley

Kelly Murphy

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Donna Wilson

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The Montgomery County School System's top priority is student achievement. Our district mission states that "the Montgomery County School System, in partnership with the community, serves individual students by providing quality education empowering them to be productive members of our global society." The school district consists of three elementary schools, one middle school, and one high school. All are accredited by the Southern Association of Colleges and Schools. Students are also served by the Area Technology Center, the 175-acre Chenault Agriculture Education Center, and Morehead State University's extended campus in the district Clay Community Center. Our district provides a preschool program, a full day kindergarten program, and before and after school childcare services. A commitment to education and excellence is represented by our special programs and organizations.

How Our School Ensures

Educational Equity: Our district is committed to our mission and, as a result, addresses equity throughout our Comprehensive Plan. Steps to ensure equity include disaggregating data into several categories to highlight performance of students in special subgroups. From that information we coordinate student support services for individual children as needed. These services include Title I, ESL, Gifted and Talented, reading and math intervention services, ESS, Special Education, Migrant, comprehensive guidance programs, school psychologist services, FRYSC, early childhood, and adult education programs. Our district office and schools have developed plans to address SB 168 and meet the NCLB targets. Our district coordinates all student support services as a collective team to ensure all students succeed.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	12%	7%	15%	11%	15%	7%	9%	5%	14%	12%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	District	25%	22%	23%	23%	28%	20%	39%	42%	29%	34%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	District	63%	71%	62%	66%	58%	73%	52%	54%	58%	54%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Middle School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	5%	6%	18%	17%	9%	7%	8%	9%	8%	9%
	State	7%	7%	16%	13%	10%	11%	9%	8%	12%	12%
Apprentice	District	24%	28%	27%	28%	27%	28%	56%	55%	28%	26%
	State	27%	26%	28%	26%	30%	27%	52%	50%	31%	32%
Proficient Distinguished	District	72%	66%	54%	55%	64%	65%	36%	35%	64%	65%
	State	67%	67%	57%	61%	60%	63%	39%	42%	58%	56%

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	6%	6%	29%	33%	25%	25%	12%	16%	22%	22%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	District	37%	35%	34%	31%	42%	45%	67%	67%	43%	46%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	District	57%	59%	37%	35%	33%	30%	20%	17%	35%	32%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
2008			2009	
	District	State	District	State
Reading	13.6	13.7	13.6	13.9
Mathematics	14.2	14.4	14.4	14.6
English	13.4	13.7	13.6	13.8
Science	15.7	15.8	15.7	16.0
Composite	14.4	14.5	14.5	14.7

PLAN				
2008			2009	
	District	State	District	State
Reading	15.7	16.1	15.2	16.0
Mathematics	16.1	16.1	15.8	16.4
English	14.9	15.3	14.9	15.9
Science	16.8	17.2	17.1	17.4
Composite	16.0	16.3	15.9	16.6

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	93.3%	2.3%	1.7%	81.8%
State	94.2%	2.6%	2.3%	84.5%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
53.6%	2.0%	25.8%	6.3%	2.4%	9.9%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	3	1	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

The State Police periodically visit the district with a drug detection canine. Two police officers are employed by the school district for continuous monitoring of facilities and student activities. Security measures are in place at each school to ensure that entrance to the buildings is only accessible when permitted through a button/intercom system. Updated security systems include more than 120 cameras within our facilities. Each school is staffed with multiple administrators to enable regular observation. Drills are conducted routinely to prepare students and staff for a reaction to unsafe situations. A districtwide Emergency Procedures Manual is provided to staff and updated routinely. The Center for School Safety conducts audits.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$9,120	16.0:1	76.9%	2.5:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Technology is used throughout the district by staff and students to support and enhance the learning process. Schools utilize various server-based and Internet based software for instruction, differentiation and remediation. The district continues to install intelligent classrooms. Administrators are equipped with handhelds to conduct walkthroughs. The district and school web sites along with Teacher Web Pages are used to provide communication between school and home. STLP programs in each school provide opportunities for students to develop leadership and technology skills.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	2,435	196	46	16,000

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	18.1	18.1	17.8	17.5	18.0
	State	17.3	18.2	18.4	18.5	18.2
2008	District	17.1	18.0	18.3	18.3	18.1
	State	17.3	18.1	18.5	18.7	18.3

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	17.8	18.4	19.1	19.0	18.8
	State	18.3	18.7	19.4	19.4	19.1
2008	District	19.6	19.9	21.2	20.0	20.3
	State	20.5	20.2	21.5	20.7	20.9

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1.5%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.2%
Average Years of Teaching Experience	11.1%	11.7%
Number of Teachers certified by the National Board for Professional Standards	18	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Spec-ialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	29.7%	44.0%	25.1%	1.2%	0.0%	100%

Other Important Information About Our District

State Contest Results: ACADEMIC: Mapleton's academic team: won district Governor's Cup. Camargo's placed 2nd in district. STLP: All schools - received gold status award and went to state. FBLA, Mock Trial, Chess, JROTC, Journalism, FCCLA, DECA, and Ag competed in state. MUSIC: Distinguished ratings for band, chorus, and orchestra. ATHLETICS: Advanced to state comp. - football, tennis, girls basketball, dance, track, softball, & wrestling.

Extracurricular Activities: ALL SCHOOLS K-12: Orchestra, Academic Team, Beta Club, and STLP. MIDDLE & HIGH SCHOOLS: Basketball, Baseball, Softball, Football, Cheerleading, Soccer, FCA, Speech Team, Band, Chorus, Student Council, Newspaper and Yearbook. HIGH SCHOOL ALSO INCLUDES: Golf, Tennis, Volleyball, Dance, Cross Country, Track, JROTC, Pep Club, SERVE, National Honor Society, Interact Club, Art Club, Latin Club, Chess Club, TSA, Co-Ed-Y, DECA, FBLA, FFA, FCCLA, Key Club, and Mock Trial.

Awards & Recognitions: 2009 graduates earned \$1,939,150 in scholarships. All schools are SACS accredited. One of our employees was the winner of the KASA Fred Award. A middle school teacher was selected to participate in the St. John's College Maury Project. Community Ed. Dir. was inducted into the National Community Ed. Hall of Fame. Our three elementary schools were awarded the USDA Healthier US Gold Award.

What We Are Doing To Improve: The District Improvement Plan details the strategies to improve student achievement. The plan can be viewed at: www.montgomery.kyschools.us. Our district has district and school RTI (response to intervention) at-risk teams in place. Additional administrators & counselors are placed at the middle school, and the high school has implemented a Freshman Experience program. District and school administrators conduct team and individual walkthroughs using handhelds.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	2,273	65.60	2,390	67.49	2,237	55.83	2,323	57.77	923	52.22	992	58.27
White	2,137	66.07	2,252	67.72	2,109	56.38	2,185	58.26	875	52.69	930	58.92
African-American	50	-	44	-	45	-	47	-	18	-	21	-
Asian	9	-	6	-	9	-	7	-	2	-	4	-
Hispanic	54	-	61	-	50	-	58	-	21	-	24	-
Free/Red Lunch	1,173	54.31	1,296	58.41	1,140	44.91	1,254	47.93	467	41.33	516	52.13
Non-Free/Red Lunch	1,100	77.64	1,094	78.24	1,097	67.18	1,069	69.32	456	63.38	476	64.92
Limited English	21	-	40	-	22	-	37	-	10	-	13	-
Non-Limited English	2,246	65.98	2,349	67.86	2,208	56.20	2,285	58.07	911	52.80	979	58.73
Disability	231	32.90	275	37.82	221	25.79	261	36.02	86	30.23	106	38.68
Non-Disability	2,042	69.29	2,115	71.35	2,016	59.13	2,062	60.52	837	54.48	886	60.61
Migrant	16	-	37	-	16	-	34	-	5	-	8	-
Non-Migrant	2,257	65.84	2,353	67.83	2,221	56.10	2,289	58.15	918	52.18	984	58.64
Female	1,093	72.46	1,141	75.20	1,068	58.05	1,122	59.09	453	50.77	484	55.58
Male	1,180	59.24	1,249	60.45	1,169	53.81	1,201	56.54	470	53.62	508	60.83
Percentage Tested	2,280	99.69	2,392	99.92	2,244	99.69	2,326	99.87	926	99.68	993	99.90

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Kentucky School Testing System

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
Camargo Elementary School	14
Mapleton Elementary School	3
Mount Sterling Elementary School	8