

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	NA	
Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement				

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year



Camargo Elementary School

Sharon Smith, Principal

4307 Camargo Rd

Mount Sterling, KY 40353

Phone: (859) 497-8776, Fax: (859) 497-9730

Email: Sharon.Smith@montgomery.kyschools.us

School Enrollment: 659

Our School Council

Angie Blanton

Stacey Martin

Jackie Owens

Teresa Rodriguez

Sharon Smith

Phillip Stockdale

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Camargo Elementary School is total commitment to high student achievement. We, the staff, students, parents, district personnel, and community of Camargo Elementary School work cooperatively to ensure that all students gain a foundation to become life long learners. Programs at Camargo include preschool, all-day kindergarten, gifted/talented classes, math/science lab, special education, Title I Reading, Reading Intervention, Accelerated Reader and Accelerated Math, Character Education, before and after school daycare, and a computer lab. We are located three miles south of the Mt. Sterling By-Pass on Highway 460.

How We Ensure Educational Equity: Camargo takes pride in meeting the diverse challenges of our students. We identify gaps in the achievement by an analysis of assessment data, then use results of the analysis to develop specific intervention and differentiation strategies to be used in the classroom. The Family Resource Center, Title I, Migrant, ESS, and Preschool programs work together to reduce barriers and ensure all students are provided equal opportunity for learning and for success.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	17%	7%	19%	13%	12%	6%	12%	8%	17%	18%
	District	12%	7%	15%	11%	15%	7%	9%	5%	14%	12%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	School	28%	26%	30%	27%	38%	17%	44%	54%	33%	44%
	District	25%	22%	23%	23%	28%	20%	39%	42%	29%	34%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	School	56%	67%	52%	60%	50%	77%	45%	39%	50%	38%
	District	63%	71%	62%	66%	58%	73%	52%	54%	58%	54%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate
School	93.3%	0.0%
District	93.3%	2.3%
State	94.2%	2.6%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Camargo Elementary considers safety to be a top priority. All doors remain locked and visitors must enter and sign in through the main office. Video surveillance is also in place. All teachers are trained and provided an Emergency Response Guide and drills are conducted on a regular basis to ensure the safety of students in the event of an emergency. We rely on students, parents, and teachers to report any suspicious activity which is investigated immediately. Parents and law enforcement officers are notified if necessary.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,576	16.0:1	86.5%	2.2:1
District	\$9,120	16.0:1	76.9%	2.5:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

All students use the computer lab weekly. Accelerated Reader is available for all students. Accelerated Grammar and Spelling are used in grades 3-5. Accelerated Math and Math Facts in a Flash supplement math instruction. All classrooms are intelligent classrooms and make use of document cameras, smartboards, airliners/projectors and some have audio enhancement. Art classes make use of computer programs to produce computer art, animation, and digital stories. Star Reading and Star Math are used to assess students. Students use Study Island and ThinkLink Learning Practice Probes.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	450	20	5	7,635

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.6%	1.5%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.2%
Average Years of Teaching Experience	10.5	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	4	18	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	34.5%	32.7%	30.9%	1.8%	0.0%	100%

Other Important Information About Our School

State Contest Results: Camargo takes great pride in the accomplishments of our students. Our Future Problem Solving Team placed 1st in District Governor's Cup competition and 1st in Regional Competition. Overall, our Academic Team placed 2nd in District Competition and 5th in Regional Competition. Camargo's STLP team earned recognition as a Gold Unit in Kentucky. The STLP Team had entries qualify for state competition.

Extracurricular Activities: Camargo offers a variety of extracurricular activities both during the school day and after school. They are beginning orchestra, Student Technology Leadership Program (STLP), BETA, Leadership, 4-H, Academic Team, Quick Recall Team, Future Problem Solving Team, and Drama Club.

Awards & Recognitions: Awards and recognitions at Camargo include Principal's List, Honor Roll, Perfect Attendance, Citizenship Award, District and Regional Governor's Cup Awards, and STLP Gold School Award.

What We Are Doing To Improve: Staff members have participated in professional development addressing areas of differentiation, collaboration, formative assessment, and new programs have been implemented. The staff conducts learning checks to monitor students progress. ThinkLink PAS assessments are given 3 times a year. StudyIsland KCCT Prep is used for Reading, Math, Science, and Social Studies. ESS tutoring is provided in Reading and Math.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	327	55.66	323	67.18	327	51.68	323	60.06	100	50.00	124	77.42
White	324	55.86	318	67.61	324	51.54	318	60.38	99	50.51	122	78.69
African-American	1	-	1	-	1	-	1	-	0	-	1	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-
Hispanic	1	-	2	-	1	-	2	-	1	-	0	-
Free/Red Lunch	233	50.21	240	62.92	233	47.64	240	54.17	74	48.65	91	72.53
Non-Free/Red Lunch	94	69.15	83	79.52	94	61.70	83	77.11	26	53.85	33	90.91
Limited English	1	-	2	-	1	-	2	-	1	-	0	-
Non-Limited English	326	55.83	321	66.98	326	51.53	321	60.12	99	50.51	124	77.42
Disability	44	45.45	52	57.69	44	25.00	52	59.62	13	53.85	20	75.00
Non-Disability	283	57.24	271	69.00	283	55.83	271	60.15	87	49.43	104	77.88
Migrant	4	-	9	-	4	-	9	-	2	-	1	-
Non-Migrant	323	56.04	314	67.52	323	52.01	314	60.83	98	50.00	123	78.05
Female	151	57.62	153	72.55	151	51.66	153	54.25	50	46.00	59	67.80
Male	176	53.98	170	62.35	176	51.70	170	65.29	50	54.00	65	86.15
Percentage Tested	327	100.00	323	100.00	327	100.00	323	100.00	100	100.00	124	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Kentucky School Testing System