

NON-PROFIT  
ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601

EVERY CHILD  
SUCCEEDS  
Progress & Persistence are  
the keys to success

CBP000019  
TO THE PARENTS OF:



-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

for the 2006-2007 school year



## Mapleton Elementary School

Mrs. Melody Claypoole, Principal  
809 Indian Mound Dr  
Mount Sterling, KY 40353  
phone: (859) 497-8752  
fax: (859) 497-8756  
email: Melody.Claypoole@montgomery.kyschools.us  
**School Enrollment: 748**

### Our School Council

Carmela Fletcher - Greene    Cheryl Gay  
Paige Brown    Brad Thomas  
Susan Litzinger

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Mapleton Elementary is located in Mt. Sterling, KY. Mapleton Elementary has met 10 out of 10 target goals and made overall AYP for No Child Left Behind. Mapleton Elementary School, in partnership with the home and community, will provide a challenging academic program within a safe, caring environment and will enable all students to become self sufficient, productive, and useful citizens. Mapleton takes pride in its belief that all students can succeed. Our school instructs primary and intermediate students. The primary consists of 24 homerooms that work as a team to ensure continuous progress. Our intermediate program consists of 10 homerooms that team teach to cover core content. The activities outlined in our Comprehensive School Improvement Plan are monitored frequently to assist in keeping our school focused on academic achievement. Mapleton Elementary is in fact, "A Great Place to Go and Grow!"

**How Our School Ensures Educational Equity:** Our educational aim is to help all students develop their intellectual and social skills in a manner that will contribute to their future success in a changing society. We are committed to fulfilling our responsibilities to each child regardless of his or her race, gender, socioeconomic status, religion, or disability. Mapleton is determined to address any barriers that may interfere in the success of a child’s education. We have established a Great Leaps Reading program and a mentoring program for students through Big Brothers/ Big Sisters of the Bluegrass.

## Other Important Information About Our School

**State Contest Results:** Mapleton’s Academic team won the district championship during the 2006-2007 school year. Students compete in February and March at the Governor’s Cup District and Regional Competition. Our Future Problem Solving Team also competes in the KY Junior Future Problem Solving Competition.

**Extracurricular Activities:** Mapleton was awarded a 21st Century Grant that allows for many after school activities. This program offers both academic and enrichment activities four days per week. Student Technology Leadership programs guide students to focus on developing advance technology skills. Mapleton has a Junior Beta Club, a Big Brothers/Sisters Mentoring Program and Conservation with a state Conservation Officer.

**Awards & Recognitions:** Mapleton is a member of the Kentucky Association of School Councils and accredited by the Southern Association of Colleges and Schools. Mapleton has been recognized as a 'Gold School' in technology excellence. Mapleton Elementary is home to three National Board Certified Teachers, one of which was a finalist for Kentucky Teacher of the Year.

**What We are Doing to Improve:** We offer the following to improve our school and instruction: Early Success/Soar to Success Reading Intervention Programs, Great Leaps, Literacy Block in Primary, History Alive, ESS and 21st Century After School Programs, Everyday Math, Accelerated Reading, Accelerated Math, Orchard Software programs, Spanish for fourth and fifth grade students, Junior Great Books, Gifted Services, School At-Risk Team Leaders, and a Mentoring Program.

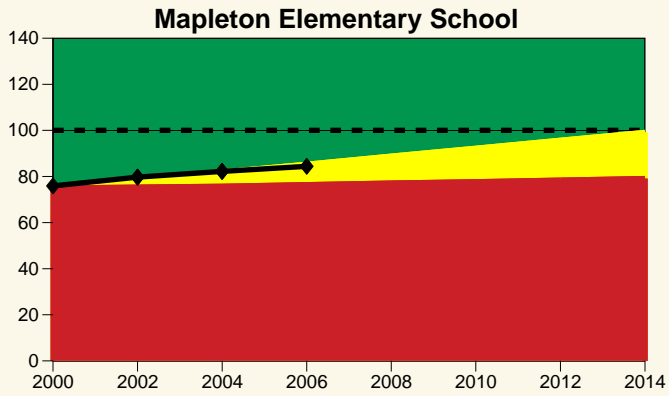
**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	345	93.59	345	91.37
White	318	94.68	318	92.45
African American	6	NA	6	NA
Asian	3	NA	3	NA
Hispanic	11	NA	11	NA
Free/Red. Lunch	159	80.19	159	72.35
Non-Free/Red. Lunch	186	105.05	186	107.65
Limited English	5	NA	5	NA
Non-Limited English	337	94.15	337	91.62
Disability	38	61.47	38	53.54
No Disability	307	97.57	307	96.06
Male	172	91.17	172	91.15
Female	173	95.99	173	91.61
Students Excluded	2	NA	2	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System

**Our School Growth Chart:** This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Meeting Goal Is Progressing Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	75.0		75.9
2002	78.4	75.0	79.7
2004	81.9	75.7	82.2
2006	85.3	76.4	84.4
2008	88.8	77.1	
2010	92.2	77.7	
2012	95.7	78.4	
2014	99.1	79.1	
Standard Error: 0.9			

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core

### Content Tests:

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	7%	17%	7%	4%	9%	30%	15%
	District	11%	21%	11%	5%	14%	30%	24%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	22%	22%	20%	22%	21%	26%	12%
	District	25%	28%	33%	30%	28%	28%	19%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	72%	61%	73%	74%	70%	44%	72%
	District	64%	51%	56%	65%	58%	41%	57%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	93.6	91.4	100.3	91.1	93.9	66.9	85.9
	District	86.2	79.8	87.3	88.5	85.1	65.8	73.4
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

### NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	59%	50%
Mathematics	63%	56%
English	55%	45%
Science	%	%
Composite	%	%
Name of NRT	CTBS	

### Other Measures:

The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	94.8%	0%
District	94.2%	3.5%
State	94.6%	2.9%

## Our Learning Environment

### School Safety:

Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

### Procedures in Place in Our School for Drug and Weapons Detection:

Mapleton ensures the safety of our students by having all doors locked throughout the school day. All visitors must enter through the front door after being buzzed in, which leads directly into the office complex where they must sign in at the front desk. They are given a Visitor’s Pass which is clearly visible to everyone in the building. Our students participate in a variety of violence, drug, alcohol, and weapons awareness programs that enable them to report any situation that may pose a threat to students or someone else. It is our goal to ensure that ALL students have a safe, drug, and weapon free environment that is conducive to learning.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	2	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5232	17:1	4.4:1	100%
District	\$8723	16:1	2.5:1	100%
State	\$9602	16:1	3.1:1	79.8%

### How We Use Technology to Teach:

Technology is an integral part of the delivery of instruction in the classroom at Mapleton. Teachers implement Accelerated Reader, Accelerated Grammar and Accelerated Math daily. Teachers and students use Orchard software, Brain Pop and Study Island. Teachers and students have access to the Internet and each classroom television has a scan converter for classroom instruction. Mapleton has three Smart Boards that may be checked out for classroom use by teachers. Our school has a web site that is updated on a regular basis.

### Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	420	7	12	4137

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	1%	2%
Average Years of Teaching Experience	12.7	11.5	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	23.5%	47.1%	29.4%	0%	0%	100%