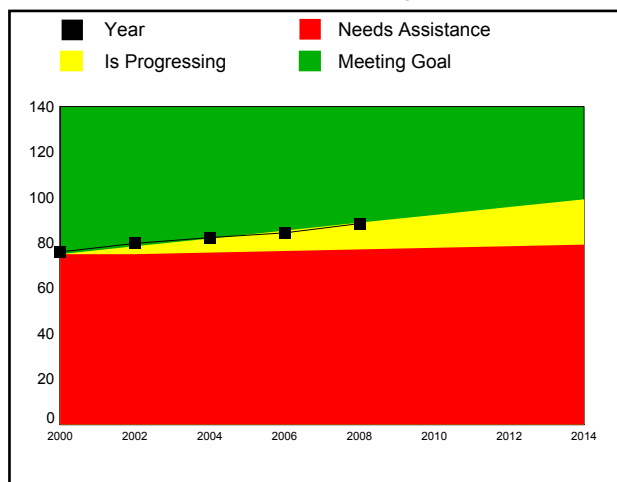**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.

■ Year	■ Needs Assistance	
■ Is Progressing	■ Meeting Goal	

Year	Goal Line	Assistance Line	School Index Score
2000	75.0		75.9
2002	78.4	75	79.7
2004	81.9	75.7	82.2
2006	85.3	76.4	84.4
2008	88.8	77.1	88.4
2010	92.2	77.7	
2012	95.7	78.4	
2014	99.1	79.1	
Standard Error: 0.9			

Student Group	Met Annual Measurable Objectives		Met Partici-pation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Mapleton Elementary School

Mrs. Melody Claypoole, Principal
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Mount Sterling, KY 40353
Phone: (859) 497-8752, Fax: (859) 497-8756
Email: Melody.Claypoole@montgomery.kyschools.us
School Enrollment: 761

Our School Council

Melodie Fuller   Trina Jacobs

Susan Litzinger   Sally McDonald

Rebekah Meredith

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Mapleton Elementary is located in Mt. Sterling, KY. Mapleton Elementary has met 10 out of 10 target goals and made overall AYP for No Child Left Behind. Mapleton Elementary School, in partnership with the home and community, will provide a challenging academic program within a safe, caring environment and will enable all students to become self sufficient, productive, and useful citizens. Mapleton takes pride in its belief that all students can succeed. Our school instructs primary and intermediate students. The primary consists of 24 homerooms that work as a team to ensure continuous progress. Our intermediate program consists of 10 homerooms that team teach to cover core content. The activities outlined in our Comprehensive School Improvement Plan are monitored frequently to assist in keeping our school focused on academic achievement. Mapleton Elementary is in fact, "A Great Place to Go and Grow!"

How Our School Ensures Educational Equity:
Our educational aim is to help all students develop their intellectual and social skills in a manner that will contribute to their future success in a changing society. We are committed to fulfilling our responsibilities to each child regardless of his or her race, gender, socioeconomic status, religion, or disability. Mapleton is determined to address any barriers that may interfere in the success of a child's education. We have established a Great Leaps Reading program and a mentoring program for students through Big Brothers/ Big Sisters of the Bluegrass.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page http://www.education.ky.gov and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	7%	7%	17%	12%	7%	10%	4%	0%	NA	6%	11%	33%	10%
	District	11%	12%	21%	15%	11%	15%	5%	0%	NA	9%	14%	30%	23%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	22%	23%	22%	18%	20%	17%	22%	5%	NA	32%	23%	30%	14%
	District	25%	25%	28%	23%	33%	28%	30%	13%	NA	39%	29%	33%	17%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguised	School	72%	70%	61%	71%	73%	72%	74%	95%	NA	62%	66%	37%	75%
	District	64%	63%	51%	62%	56%	58%	65%	87%	NA	52%	58%	37%	60%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	93.6	93.6	91.4	96.6	100.3	98.1	91.1	99.4	NA	87.9	86.9	61.7	94.2
	District	86.2	86.9	79.8	89.4	87.3	85.7	88.5	98.5	NA	82.3	82.3	62.3	77.5
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.0%	0.0%
District	93.0%	2.2%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Mapleton ensures the safety of our students by having all doors locked throughout the school day. All visitors must enter through the front door after being "buzzed in" by the receptionist, which leads directly into the office complex where they must sign in at the front desk. They are given a Visitor's Pass which is clearly visible to everyone in the building. Video surveillance is also in place. Our students participate in a variety of violence, drug, alcohol, and weapons awareness programs that enable them to report any situation that may pose a threat to students or someone else. It is our goal to ensure that ALL students have a safe, drug, and weapon free environment that is conducive to learning.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	$5505	17.0:1	92.5%	4.2:1
District	$9355	16.0:1	87.8%	3.1:1
State	$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Technology is an integral part of the delivery of instruction in the classroom at Mapleton. Mapleton currently has two "Intelligent Classrooms." We are in the process of equipping eleven other classrooms with the technology required to be "Intelligent Classrooms." Teachers implement Accelerated Reader, Grammar and Math daily. Many students work with Orchard and Headsprout Software. Teachers and students have access to the Internet and each classroom television has a scan converter for classroom instruction. Our school has a web site that is updated on a regular basis.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	480	10	12	4500

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.9%	3.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	13.5	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	3	16	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec- ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	28.3%	43.3%	28.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Mapleton's Academic team won both the district and regional championships during the 2006-2007 school year. Students compete in February and March at the Governor's Cup District and Regional Competition. Our Future Problem Solving Team also competes in the KY Junior Future Problem Solving Competition.

Extracurricular Activities: Mapleton was awarded a 21st Century Grant that allows for many after school activities. This program offers both academic and enrichment activities four days per week. Student Technology Leadership programs guide students to focus on developing advance technology skills. Mapleton has a Junior Beta Club, a Big Brothers/Sisters Mentoring Program and Conservation with a state Conservation Officer.

Awards & Recognitions: Mapleton is a member of the Kentucky Association of School Councils and accredited by the Southern Association of Colleges and Schools. Mapleton has been recognized as a 'Gold School' in technology excellence. Mapleton Elementary is home to three National Board Certified Teachers, one of which was a finalist for Kentucky Teacher of the Year.

What We Are Doing To Improve: We offer the following to improve our school and instruction: Early Success/Soar to Success Reading Intervention Programs, Great Leaps, Literacy Block in Primary, History Alive, ESS and 21st Century After School Programs, Everyday Math, Accelerated Reading, Accelerated Math, Orchard Software programs, Spanish for fourth and fifth grade students, Junior Great Books, Gifted Services, School At-Risk Team Leaders, and a Mentoring Program.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	345	93.59	364	93.58	345	91.37	364	96.58	123	100.35	126	98.07
White	318	94.68	340	94.72	318	92.45	340	98.03	118	101.93	117	99.51
African-American	6	NA	5	NA	6	NA	5	NA	NA	NA	4	NA
Asian	3	NA	2	NA	3	NA	2	NA	2	NA	NA	NA
Hispanic	11	NA	12	NA	11	NA	12	NA	2	NA	3	NA
Free/Red Lunch	159	80.19	140	78.56	159	72.35	140	81.73	51	83.33	51	88.05
Non-Free/Red Lunch	186	105.05	224	102.96	186	107.65	224	105.85	72	112.39	75	104.86
Limited English	5	NA	6	NA	5	NA	6	NA	2	NA	1	NA
Non-Limited English	337	94.15	357	94.10	337	91.62	357	97.34	120	100.68	125	98.20
Disability	38	61.47	29	NA	38	53.54	29	NA	12	55.92	12	52.00
Non-Disability	307	97.57	335	96.54	307	96.06	335	101.32	111	105.14	114	102.91
Migrant	8	NA	7	NA	8	NA	7	NA	2	NA	1	NA
Non-Migrant	337	94.15	357	94.23	337	91.82	357	97.23	121	101.12	125	97.72
Female	173	95.99	184	97.00	173	91.61	184	96.04	69	96.67	63	95.08
Male	172	91.17	180	90.07	172	91.15	180	97.11	54	105.04	63	101.03
Percentage Tested	347	99.42	366	99.45	347	99.42	366	99.45	124	99.19	126	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

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PROFICIENT & PREPARED FOR
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Kentucky Department of Education

Kentucky
UNBRIDLED SPIRIT®

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System