

SCHOOL REPORT CARD

for the 2009-2010 school year



Mapleton Elementary School

Mrs. Melody Claypoole, Principal
809 Indian Mound Dr

Mount Sterling, KY 40353

Phone: (859) 497-8752, Fax: (859) 497-8756

Email: melody.claypoole@montgomery.kyschools.us

School Enrollment: 831

Our School Council

Paige Brown
Robert Compton
Joy Larrison

Melody Claypoole
Myra Hughes
Susan Litzinger

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Mapleton Elementary is located in Mt. Sterling, KY. Mapleton Elementary has met 10 out of 10 target goals and made overall AYP for No Child Left Behind. Mapleton Elementary School, in partnership with the home and community, will provide a challenging academic program within a safe, caring environment and will enable all students to become self sufficient, productive, and useful citizens. Mapleton takes pride in its belief that all students can succeed. Our school instructs primary and intermediate students. The primary consists of 25 homerooms that work as a team to ensure continuous progress. Our intermediate program consists of 10 homerooms that team teach to cover core content. The activities outlined in our Comprehensive School Improvement Plan are monitored frequently to assist in keeping our school focused on academic achievement. Mapleton Elementary is in fact, "A Great Place to Go and Grow!"

How We Ensure Educational Equity: Our educational aim is to help all students develop their intellectual and social skills in a manner that will contribute to their future success in a changing society . We are committed to fulfilling our responsibilities to each child regardless of his or her race, gender, socioeconomic status, religion, or disability. Mapleton is determined to address any barriers that may interfere in the success of a child's education. We have established a Great Leaps Reading program and a mentoring program for students through Big Brothers/ Big Sisters of the Bluegrass.

School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	80.46	69.62	71.86	100	100	99.92	75.32	60.22	64.14	100	100	99.91	55.67 (6.17)	58.51 (8.79)	56.88 (8.23)		81.37	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	81.25	69.96	74.37	100	100	99.93	75.82	60.46	67.08	100	100	99.92						
Students with Disabilities		100	99.89		42.28	48.69		100	99.89		37.73	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	72.97	61.29	63.45	100	100	99.91	67.03	51.61	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	73.87	62.88	66.59	100	100	99.91	72.86	58.9	63.04	100	100	99.88						
Female	100	100	99.93	87.37	77.21	77.45	100	100	99.93	77.89	61.64	65.32	100	100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	N
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	17	52	22	73.68	74.34	76.42
	2009-2010	100	2	9	77	12	88.28	80.52	76.74
African-American	2008-2009	--	--	--	--	--	--	--	57.88
	2009-2010	--	--	--	--	--	--	--	58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010							--	81.29
Hispanic	2008-2009	--	--	--	--	--	--	--	67.79
	2009-2010	--	--	--	--	--	--	64.29	68.72
White	2008-2009	100	10	16	52	22	73.85	74.38	79.08
	2009-2010	100	1	9	78	12	90.08	81.39	79.54
Students with Disabilities	2008-2009	100	13	56	25	6	31.25	43.18	58.49
	2009-2010	100	0	25	69	6	75	62.75	60.02
Limited English Proficiency	2008-2009							--	59.48
	2009-2010	--	--	--	--	--	--	--	57.41
Economically Disadvantaged	2008-2009	100	17	30	46	7	53.7	65.95	68.97
	2009-2010	100	5	9	75	11	85.94	74.09	69.58
Migrant	2008-2009	--	--	--	--	--	--	--	71.71
	2009-2010	--	--	--	--	--	--	--	66.48
Male	2008-2009	100	15	16	51	19	69.33	69.95	73.81
	2009-2010	100	2	9	84	5	89.66	82.63	74.17
Female	2008-2009	100	3	17	53	26	79.31	79.38	79.21
	2009-2010	100	3	10	70	17	87.14	78.53	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	17	55	21	75.57	75.06	74.17
	2009-2010	100	6	15	69	10	79.1	81.45	79.34
African-American	2008-2009	--	--	--	--	--	--	--	55.77
	2009-2010	--	--	--	--	--	--	--	62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010								85.02
Hispanic	2008-2009	--	--	--	--	--	--	--	67.25
	2009-2010	--	--	--	--	--	--	--	74.97
White	2008-2009	100	8	18	53	20	73.73	75.27	76.72
	2009-2010	100	5	15	70	10	80	81.48	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	48.89	55.87
	2009-2010	100	17	11	67	6	72.22	68.89	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	58.4
	2009-2010							--	63.19
Economically Disadvantaged	2008-2009	100	11	19	61	8	69.35	67.27	66.15
	2009-2010	100	11	21	63	5	67.86	74.61	72.89
Migrant	2008-2009							--	64.45
	2009-2010	--	--	--	--	--	--	--	69.59
Male	2008-2009	100	10	21	63	6	68.66	69.46	70.48
	2009-2010	100	9	20	64	7	71.05	75.27	75.45
Female	2008-2009	100	5	13	47	36	82.81	81.32	78.08
	2009-2010	100	2	9	76	14	89.66	88.68	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	24	53	15	67.48	64.51	69.97
	2009-2010	100	5	21	65	9	74.02	72.8	74.36
African-American	2008-2009	--	--	--	--	--	--	72.73	54.12
	2009-2010	--	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010								80.87
Hispanic	2008-2009	--	--	--	--	--	--	--	64.71
	2009-2010	--	--	--	--	--	--	--	68.43
White	2008-2009	100	10	24	51	16	66.67	63.55	72.17
	2009-2010	100	5	21	65	9	73.5	73.2	76.62
Students with Disabilities	2008-2009	100	40	40	20	0	20	45.71	46.63
	2009-2010	--	--	--	--	--	--	48.72	54.01
Limited English Proficiency	2008-2009							--	47.19
	2009-2010	--	--	--	--	--	--	--	50.74
Economically Disadvantaged	2008-2009	100	18	31	42	9	50.91	54.41	60.81
	2009-2010	100	8	28	58	6	64.62	66.51	66.71
Migrant	2008-2009	--	--	--	--	--	--	--	55.44
	2009-2010	--	--	--	--	--	--	--	62.36
Male	2008-2009	100	11	28	49	12	61.54	57.78	64.58
	2009-2010	100	5	32	62	2	63.08	64.06	69.38
Female	2008-2009	100	7	19	57	17	74.14	71.43	75.57
	2009-2010	100	5	10	69	16	85.48	82.56	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	22	32	37	69.17	71.72	74.47
	2009-2010	100	5	12	45	38	82.81	77.62	76.31
African-American	2008-2009	--	--	--	--	--	--	--	54.69
	2009-2010	--	--	--	--	--	--	--	56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010							--	85.76
Hispanic	2008-2009	--	--	--	--	--	--	--	64.29
	2009-2010	--	--	--	--	--	--	64.29	69.57
White	2008-2009	100	9	22	32	37	69.23	72.84	77.38
	2009-2010	100	5	10	47	38	85.12	78.55	79.23
Students with Disabilities	2008-2009	100	25	38	19	19	37.5	54.55	53.93
	2009-2010	100	19	19	50	13	62.5	56.86	55.86
Limited English Proficiency	2008-2009							--	59.48
	2009-2010	--	--	--	--	--	--	--	62.36
Economically Disadvantaged	2008-2009	100	15	35	28	22	50	59.46	66.36
	2009-2010	100	6	17	44	33	76.56	68.39	69.29
Migrant	2008-2009	--	--	--	--	--	--	--	69.74
	2009-2010	--	--	--	--	--	--	--	68.13
Male	2008-2009	100	12	20	35	33	68	71.04	74.26
	2009-2010	100	5	5	52	38	89.66	81.44	75.68
Female	2008-2009	100	5	24	29	41	70.69	72.5	74.69
	2009-2010	100	6	17	40	37	77.14	74.01	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	18	37	37	74.81	69.61	71.35
	2009-2010	100	5	18	41	36	76.87	74.2	74.88
African-American	2008-2009	--	--	--	--	--	--	--	53.26
	2009-2010	--	--	--	--	--	--	--	53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010								85.33
Hispanic	2008-2009	--	--	--	--	--	--	--	64.59
	2009-2010	--	--	--	--	--	--	--	67.57
White	2008-2009	100	8	18	37	36	73.73	69.51	73.81
	2009-2010	100	5	18	40	37	76.92	75.31	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	51.11	50.91
	2009-2010	100	11	17	39	33	72.22	64.44	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	58.49
	2009-2010							--	56.83
Economically Disadvantaged	2008-2009	100	13	21	42	24	66.13	59.09	62.63
	2009-2010	100	11	20	48	21	69.64	65.28	67.09
Migrant	2008-2009							--	63.79
	2009-2010	--	--	--	--	--	--	--	58.11
Male	2008-2009	100	10	15	46	28	74.63	71.92	71.04
	2009-2010	100	7	21	42	30	72.37	71.51	74.55
Female	2008-2009	100	5	20	28	47	75	67.03	71.67
	2009-2010	100	3	14	40	43	82.76	77.36	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	14	21	40	25	65.04	56.9	64.93
	2009-2010	100	10	24	39	27	66.14	66.48	67.57
African-American	2008-2009	--	--	--	--	--	--	54.55	44.85
	2009-2010	--	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010								83.39
Hispanic	2008-2009	--	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	--	59.87
White	2008-2009	100	12	23	39	25	64.91	56.93	67.49
	2009-2010	100	11	24	39	26	64.96	66.28	70.47
Students with Disabilities	2008-2009	100	30	30	40	0	40	40	42.69
	2009-2010	--	--	--	--	--	--	46.15	45.31
Limited English Proficiency	2008-2009							--	45.87
	2009-2010	--	--	--	--	--	--	--	44.01
Economically Disadvantaged	2008-2009	100	22	25	36	16	52.73	47.55	54.96
	2009-2010	100	12	32	42	14	55.38	57.08	58.25
Migrant	2008-2009	--	--	--	--	--	--	--	55.44
	2009-2010	--	--	--	--	--	--	--	54.49
Male	2008-2009	100	15	23	35	26	61.54	56.11	64.23
	2009-2010	100	9	32	38	20	58.46	63.02	66.75
Female	2008-2009	100	12	19	45	24	68.97	57.71	65.65
	2009-2010	100	11	15	40	34	74.19	70.35	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	18	43	35	77.86	73.25	70
	2009-2010	100	9	22	45	24	68.66	70.14	70.42
African-American	2008-2009	--	--	--	--	--	--	--	43
	2009-2010	--	--	--	--	--	--	--	44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010								74.74
Hispanic	2008-2009	--	--	--	--	--	--	--	57.36
	2009-2010	--	--	--	--	--	--	--	59.69
White	2008-2009	100	4	19	42	36	77.12	73.63	73.94
	2009-2010	100	8	21	46	25	70.77	71.3	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	51.11	52.61
	2009-2010	100	28	22	39	11	50	53.33	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	46.46
	2009-2010							--	45.46
Economically Disadvantaged	2008-2009	100	6	26	40	27	67.74	65	60.58
	2009-2010	100	14	29	43	14	57.14	62.18	61.69
Migrant	2008-2009							--	58.47
	2009-2010	--	--	--	--	--	--	--	50.68
Male	2008-2009	100	6	16	49	28	77.61	75.37	70.39
	2009-2010	100	11	24	45	21	65.79	68.28	71.04
Female	2008-2009	100	2	20	36	42	78.13	70.88	69.58
	2009-2010	100	7	21	45	28	72.41	72.33	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	11	31	43	15	58.54	54.37	61.03
	2009-2010	100	8	46	39	6	45.67	55.49	55.59
African-American	2008-2009	--	--	--	--	--	--	63.64	40.29
	2009-2010	--	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010								66.78
Hispanic	2008-2009	--	--	--	--	--	--	--	53.49
	2009-2010	--	--	--	--	--	--	--	44.28
White	2008-2009	100	11	30	44	16	59.65	53.92	64.01
	2009-2010	100	9	45	40	6	46.15	56.2	58.84
Students with Disabilities	2008-2009	100	30	40	30	0	30	42.86	41.39
	2009-2010	--	--	--	--	--	--	38.46	35.7
Limited English Proficiency	2008-2009							--	34.1
	2009-2010	--	--	--	--	--	--	--	26.91
Economically Disadvantaged	2008-2009	100	20	35	36	9	45.45	42.65	49.68
	2009-2010	100	14	58	25	3	27.69	43.87	44.71
Migrant	2008-2009	--	--	--	--	--	--	--	42.31
	2009-2010	--	--	--	--	--	--	--	43.26
Male	2008-2009	100	9	34	43	14	56.92	56.11	61.22
	2009-2010	100	5	52	42	2	43.08	56.25	56.55
Female	2008-2009	100	12	28	43	17	60.34	52.57	60.84
	2009-2010	100	11	40	37	11	48.39	54.65	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	37	51	7	57.72	53.52	55.37
	2009-2010	100	5	43	49	3	51.97	63.74	59.08
African-American	2008-2009	--	--	--	--	--	--	54.55	44.76
	2009-2010	--	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010								70.3
Hispanic	2008-2009	--	--	--	--	--	--	--	50.24
	2009-2010	--	--	--	--	--	--	--	51.57
White	2008-2009	100	4	39	51	6	57.02	53.01	56.77
	2009-2010	100	5	44	49	3	51.28	63.98	61.05
Students with Disabilities	2008-2009	100	20	40	40	0	40	34.29	31.95
	2009-2010	--	--	--	--	--	--	35.9	34.13
Limited English Proficiency	2008-2009							--	34.87
	2009-2010	--	--	--	--	--	--	--	34.66
Economically Disadvantaged	2008-2009	100	7	49	42	2	43.64	43.14	45.24
	2009-2010	100	9	55	31	5	35.38	54.72	49.94
Migrant	2008-2009	--	--	--	--	--	--	--	42.66
	2009-2010	--	--	--	--	--	--	--	39.33
Male	2008-2009	100	8	42	46	5	50.77	47.78	46.01
	2009-2010	100	8	60	32	0	32.31	51.04	49.96
Female	2008-2009	100	2	33	57	9	65.52	59.43	65.09
	2009-2010	100	2	26	66	6	72.58	77.91	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	70	65	62	3	64	62	60
4	59	57	57	4	55	56	56
5	61	59	55	5	60	57	53
6		42	46	6		43	43
7		47	51	7		41	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.2%	0.4%
District	93.3%	2.8%
State	94.2%	2.8%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Mapleton ensures the safety of our students by having all doors locked throughout the school day. All visitors must enter through the front door after being "buzzed in" by the receptionist, which leads directly into the office complex where they must sign in at the front desk. They are given a Visitor's Pass which is clearly visible to everyone in the building. Video surveillance is also in place. Our students participate in a variety of violence, drug, alcohol, and weapons awareness programs that enable them to report any situation that may pose a threat to students or someone else. It is our goal to ensure that ALL students have a safe, drug, and weapon free environment that is conducive to learning.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,329	18.0:1	18.7%	4.2:1
District	\$8,087	16.0:1	25.8%	2.5:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is an integral part of the delivery of instruction in the classroom at Mapleton. All of Mapleton's 1st, 2nd, 3rd, 4th and 5th grade classrooms are designated "Intelligent Classrooms." We are currently in the process of equipping primary classrooms with the technology required to be an "Intelligent Classroom." Many students work with Orchard and Headsprout Software. Teachers and students have access to the Internet. Our school has a web site that is updated on a regular basis.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	623	7	12	5,614

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.6%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	11.4	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	2	18	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	38.9%	31.5%	27.8%	1.9%	0.0%	100%

Other Important Information About Our School

State Contest Results: Mapleton's Academic team participated in the district championship last year. We also placed fourth in the regional competition. Students compete in February and March at the Governor's Cup District and Regional Competition. Our STLP project was recognized at the state level during competition in May. With the help of our community, Mapleton Elementary received recognition from the Central Kentucky Blood Center for outstanding donor participation.

Extracurricular Activities: Student Technology Leadership team meets weekly to help guide students to focus on developing advance technology skills. Mapleton has a Junior Beta Club, a Big Brothers/Sisters Mentoring Program and Conservation with a state Conservation Officer. Fourth and fifth grade students meet monthly to participate in 4-H activities. Fourth and fifth grade students practice weekly with Academic Team coaches.

Awards & Recognitions: Mapleton is a member of the Kentucky Association of School Councils and accredited by the Southern Association of Colleges and Schools. Mapleton has been recognized as a 'Gold School' in technology excellence. Mapleton Elementary is home to two National Board Certified Teachers, one of which was a finalist for Kentucky Teacher of the Year.

What We Are Doing To Improve: We offer the following to improve our school: Early Success/Soar to Success Reading Intervention, Great Leaps, History Alive, ESS, Everyday Math, Spanish for second, third, fourth and fifth grade students, Junior Great Books, Gifted Services, School At-Risk Team Leaders, and a Mentoring Program. Mapleton's Positive Behavior Intervention Support team has been working with the Ky. Center for Instructional Discipline to improve the climate of our school.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

