

Phase One: Continuous Improvement Diagnostic for Districts_10162018_13:56

Phase One: Continuous Improvement Diagnostic for Districts

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TABLE OF CONTENTS

Continuous Improvement Diagnostic	3
ATTACHMENT SUMMARY.....	4

Phase One: Continuous Improvement Diagnostic for Districts

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a district's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the district will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

According to the TELL survey, approximately 30% of teachers feel that their professional learning opportunities are not differentiated to meet their individual needs. In addition, 13% of teachers do not feel the receive feedback that can help them improve their teaching. As a result of this perception data, the district is planning intentional opportunities for teachers to engage in content specific professional learning opportunities. Also, the district leadership is engaging building administrators in protocols for analyzing student work for congruency and alignment to standards and how to provide feedback to teachers.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the district engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

The district will engage a variety of stakeholders in the continuous improvement process including parents, teachers, students, administrators, and community members. The district will be holding several community forums to engage the community in the process of developing a graduate profile. In addition to community forums, the district will be collaborating with the local Chamber of Commerce and local business leaders to characterize the skills and dispositions needed to meet the needs of the community work force. The superintendent will be leading a student advisory committee and a staff advisory committee. In addition, the district leadership team will be meeting with each school's School Based Decision Making Council and the local Board of Education. Regular meetings are scheduled throughout the year including weekly district leadership meetings to monitor the implementation and effectiveness of the District Improvement plan.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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