

III. Planning the Work

Measurable Gap Goal	Strategy Chosen to address goal	Activities chosen to implement strategy	Person Accountable	Method of Progress Monitoring	Funding Mechanism and Amount
Objective 1: Camargo Elementary will increase the percentage of students with disabilities scoring P/D in reading from 15.7% to 19.5%.	KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP 5: Design, Align and Deliver Support	Co-Teach classrooms will have 2-3 certified teachers during reading instruction that include, but not limited to general education teacher, special education teacher, and/or reading intervention teacher to enhance content mastery and prevent gaps created by resource time. Co-teach team will design accessible instruction congruent with common core standards that support the needs of individual students.	General Education Teacher Special Education Teacher Intervention Teacher	PLC's and common planning with grade level team and Special Education Teacher Data Wall	NA
Objective 2: Camargo Elementary will increase the percentage of students with disabilities scoring P/D in math from 15.7% to 19.5%	KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP 5: Design, Align and Deliver Support	Co-Teach classrooms will have 2-3 certified teachers during reading instruction that include, but not limited to general education teacher, special education teacher, and/or reading intervention teacher to enhance content mastery and prevent gaps created by resource time. Co-teach team will design accessible instruction congruent with common core standards that support the needs of individual students.	General Education Teacher Special Education Teacher Intervention Teacher	PLC's and common planning with grade level team and Special Education Teacher Data Wall	NA
Objective 3: Camargo Elementary will decrease the percentage of students with disabilities scoring novice in reading from 87% to 84%.	KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Co-teach teams will analyze universal data, formative and summative data to evaluate the effectiveness of the strategies being used to deliver instruction and support the individual needs of students.	General Education Teacher Special Education Teacher Intervention Teacher	PLC's and common planning with grade level team and special education teacher Data Wall	NA
Objective 3: Camargo Elementary will decrease the percentage of students with disabilities scoring novice in math from 68% to 65%.	KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Co-teach teams will analyze universal data, formative and summative data to evaluate the effectiveness of the strategies being used to deliver instruction and support the individual needs of students.	General Education Teacher Special Education Teacher Intervention Teacher	PLC's and common planning with grade level team and special education teacher Data Wall	NA