

# **Comprehensive District Improvement Plan 2016-2017**

**Mount Sterling Elementary School**  
**Montgomery County Schools**

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## **Overview**

### **Plan Name**

Comprehensive District Improvement Plan 2016-2017

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Mount Sterling Elementary will increase the averaged combined Reading and Math K-Prep scores from 55.6% to 77.2% in 2019.	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$2000
2	Mount Sterling Elementary will decrease novice performance in half by 2020.	Objectives: 3 Strategies: 4 Activities: 6	Organizational	\$19175
3	Mount Sterling Elementary will increase their averaged combined Reading and Math proficiency ratings for all students in the non duplicated gap from 33% in 2012 to 66.5% in 2017.	Objectives: 6 Strategies: 4 Activities: 8	Organizational	\$3000

## Goal 1: Mount Sterling Elementary will increase the averaged combined Reading and Math K-Prep scores from 55.6% to 77.2% in 2019.

### Measurable Objective 1:

collaborate to increase the average combined Reading and Math Distinguished/Proficient rate from 61.8% to 64.2% by 10/02/2017 as measured by KPREP assessment.

### Strategy 1:

Curriculum Alignment - Teachers will complete monthly horizontal planning meetings. District level teams will work to create aligned curriculum documents and assessments.

Category: Professional Learning & Support

Activity - District Horizontal Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet on a designated day to collaborate and share information based on the needs of the curriculum and student data. Teachers work to create common assessments, common long range plans and discuss instructional strategies.	Academic Support Program	08/01/2015	06/01/2017	\$0	No Funding Required	Teachers, administrators, and staff of all elementary schools
Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet through PLCs to discuss individual student data. Look at K-Prep Data, common assessments, target GAP students and students that are At-Risk.	Academic Support Program, Professional Learning	09/01/2015	06/01/2017	\$0	No Funding Required	Teachers, Special Ed staff, interventionist, administration
Activity - Vertical Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet once a semester in vertical teams to collaborate and share information based on the needs of the curriculum and student data.	Other - Collaboration	11/01/2016	06/01/2017	\$0	No Funding Required	Administration, Curriculum Coach, Teachers
Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every student will keep a data notebook with goal setting information and common assessment data.	Direct Instruction	08/15/2016	06/01/2017	\$0	No Funding Required	Administration, Teachers

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Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff will participate in an annual book study and will discuss the professional literature during PLCs.	Professional Learning	10/03/2016	06/01/2017	\$2000	School Council Funds	Administration , Teachers

Activity - Classroom Assessment for Student Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff will participate in CASL training throughout the year. Teachers will implement the backward design process when creating common assessments, and will use these strategies to ensure their learning targets are congruent to the standards.	Professional Learning	08/01/2016	06/01/2017	\$0	No Funding Required	Administration , Curriculum Coach, Teachers

Activity - Instructional Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Instructional Leadership Team (ILT) will be put into place consisting of a teacher at each grade level, SPED teacher, and interventionist. This group will meet on a regular basis throughout the year to address student data and teacher needs.	Academic Support Program	08/15/2016	06/01/2017	\$0	No Funding Required	Administration , Teacher leaders

**Strategy 2:**

Parent Involvement - Create a process for increasing parent involvement and tracking parent involvement. Also, identifying parental involvement strategies.

Category: Stakeholder Engagement

Activity - Parental Involvement Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school wide comprehensive plan of action to accelerate and increase parent involvement. In addition, create a way to track parent involvement.	Parent Involvement	08/13/2015	06/01/2017	\$0	No Funding Required	Principal, PTO, FRC

Activity - Student Led Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will host student led conference twice a year and sponsor parent educational nights such as Writing Night, AR Nights, and March Math Madness.	Parent Involvement	08/15/2016	06/01/2017	\$0	No Funding Required	Administration , Parent Involvement committee

**Strategy 3:**

At Risk Identification - Monitor identified At Risk Students through weekly admin meetings.

Category: Continuous Improvement

Activity - At Risk Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use a universal screener/ Assessment to identify and monitor at risk students who have the potential for failing. The identified students will be provided with individualized instruction and services to meet their specific needs. In addition, we will monitor students that have excessive absences and provide these students with an adult advocate.	Academic Support Program	08/28/2015	06/01/2017	\$0	No Funding Required	Principal, RTI staff, special education staff, grade level teachers, DPP
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**Strategy 4:**

Schoolwide RTI - Every morning for 45 minutes, MSE will have a school wide intervention time.

Category: Career Readiness Pathways

Activity - WIN Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade will have an intentional block of time set aside for small group interventions to meet the needs of students.	Academic Support Program	09/01/2015	06/01/2017	\$0	No Funding Required	Teachers, Support staff, interventionist, curriculum coach, administration

**Goal 2: Mount Sterling Elementary will decrease novice performance in half by 2020.**

**Measurable Objective 1:**

collaborate to decrease novice performance in Reading from 13.4% to 11.2% and in Math from 8.5% to 8.3% by 10/01/2017 as measured by K-PREP data.

**(shared) Strategy 1:**

Progress Monitoring - Special Education staff will have data focused conferences no less than 4 times per year. Data specific to special education students will be monitored using data boards.

Category: Continuous Improvement

Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal, Sped staff, and interventionist will participate in conferences to discuss student progress on common assessments and benchmark assessments. In addition, Students will lead conferences, in which they will discuss goals and progress with their guardians to create a greater ownership of their learning.	Academic Support Program	10/01/2016	05/30/2017	\$0	No Funding Required	Special Education Teachers, Interventionists and Principal

**(shared) Strategy 2:**

Flexible Grouping - Teachers and support staff will continue to use interventions such as flexible groupings in reading and math. Resources and strategies such as:

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Daytime ESS, Title I, MARS, LLI, SRA Decoding Corrective Reading, Math Achievement Fund, 3 Day-time Retired Teacher Tutors, RTI Reteaching Blocks, and Special Education collaboration and resource groups.

Category: Continuous Improvement

Research Cited: Research demonstrates that flexible groupings aided by technology software and RTI collaboration increases student achievement in the classroom.

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of flexible grouping, RTI collaboration, and technology resources to increase student achievement.	Academic Support Program, Direct Instruction	10/01/2016	05/30/2017	\$14175	Title I Part A, Other	Classroom teachers, daytime tutors, interventionists, and support staff

**Strategy 3:**

Home/ School Communication - Teachers and Administration at MSE Will work to increase communication from School to home. We will ensure that Non English speaking families receive all communication in their native language.

Category: Stakeholder Engagement

Activity - Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classrooms will send home weekly newsletters as well as administration.	Parent Involvement	08/19/2016	05/30/2017	\$0	No Funding Required	Teachers and administration

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
administration will work with the teachers, FRC and ESL coordinator to provide home visits to families.	Parent Involvement	09/01/2016	05/30/2017	\$0	No Funding Required	Teachers, administration, support staff, FRC, ESL

Activity - ESL Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL Coordinator will work with administration to educate staff and parents. ESL Coordinator will work through PLC's to educate staff on ACCESS testing, how to interpret scores and strategies for ESL students. In addition, ESL Coordinator will organize a night for ESL families to discuss data and tests and ways to help their students at home.	Parent Involvement, Professional Learning	09/26/2016	05/30/2017	\$1000	Title III	Administration and ESL Coordinator

**Strategy 4:**

ESS - After School tutoring

Category: Continuous Improvement



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Activity - After School ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After School tutoring in reading and math targeting students in non duplicated gap.	Academic Support Program, Direct Instruction	01/04/2017	05/30/2017	\$4000	Grant Funds	Teachers, ESS Coordinator, Administration

**Measurable Objective 2:**

collaborate to decrease the percentage of students scoring novice in elementary Math from 10.7% to 8.5% (free/reduced lunch), 28.6% to 23.9% (disabilities), and 10.2% to 7.9% (non-duplicated gap) by 10/02/2017 as measured by state assessment data.

**(shared) Strategy 1:**

Progress Monitoring - Special Education staff will have data focused conferences no less than 4 times per year. Data specific to special education students will be monitored using data boards.

Category: Continuous Improvement

Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal, Sped staff, and interventionist will participate in conferences to discuss student progress on common assessments and benchmark assessments. In addition, Students will lead conferences, in which they will discuss goals and progress with their guardians to create a greater ownership of their learning.	Academic Support Program	10/01/2016	05/30/2017	\$0	No Funding Required	Special Education Teachers, Interventionists and Principal

**(shared) Strategy 2:**

Flexible Grouping - Teachers and support staff will continue to use interventions such as flexible groupings in reading and math. Resources and strategies such as: Daytime ESS, Title I, MARS, LLI, SRA Decoding Corrective Reading, Math Achievement Fund, 3 Day-time Retired Teacher Tutors, RTI Reteaching Blocks, and Special Education collaboration and resource groups.

Category: Continuous Improvement

Research Cited: Research demonstrates that flexible groupings aided by technology software and RTI collaboration increases student achievement in the classroom.

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of flexible grouping, RTI collaboration, and technology resources to increase student achievement.	Academic Support Program, Direct Instruction	10/01/2016	05/30/2017	\$14175	Title I Part A, Other	Classroom teachers, daytime tutors, interventionists, and support staff

**Measurable Objective 3:**

collaborate to decrease the percentage of students scoring novice in Reading 16% to 14% (free/reduced lunch), 28.6% to 25% (disabilities), and 15.1% to 13.1%(gap)in elementary. by 10/02/2017 as measured by state assessment data.

**(shared) Strategy 1:**

Progress Monitoring - Special Education staff will have data focused conferences no less than 4 times per year. Data specific to special education students will be monitored using data boards.

Category: Continuous Improvement

Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal, Sped staff, and interventionist will participate in conferences to discuss student progress on common assessments and benchmark assessments. In addition, Students will lead conferences, in which they will discuss goals and progress with their guardians to create a greater ownership of their learning.	Academic Support Program	10/01/2016	05/30/2017	\$0	No Funding Required	Special Education Teachers, Interventionists and Principal

**(shared) Strategy 2:**

Flexible Grouping - Teachers and support staff will continue to use interventions such as flexible groupings in reading and math. Resources and strategies such as: Daytime ESS, Title I, MARS, LLI, SRA Decoding Corrective Reading, Math Achievement Fund, 3 Day-time Retired Teacher Tutors, RTI Reteaching Blocks, and Special Education collaboration and resource groups.

Category: Continuous Improvement

Research Cited: Research demonstrates that flexible groupings aided by technology software and RTI collaboration increases student achievement in the classroom.

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of flexible grouping, RTI collaboration, and technology resources to increase student achievement.	Academic Support Program, Direct Instruction	10/01/2016	05/30/2017	\$14175	Other, Title I Part A	Classroom teachers, daytime tutors, interventionists, and support staff

**Goal 3: Mount Sterling Elementary will increase their averaged combined Reading and Math proficiency ratings for all students in the non duplicated gap from 33% in 2012 to 66.5% in 2017.**

**Measurable Objective 1:**

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demonstrate a proficiency that will increase the averaged combined reading and math scores for Mount Sterling Elementary School's non duplicated gap students from 55.4% to 60.7%% by 10/01/2017 as measured by Performance on the K-prep Assessment.

### Strategy 1:

Professional Development Opportunities - This strategy will increase student achievement at the proficiency levels, by educating staff on research based interventions, strategies, and programs to be utilized within the classroom.

Category: Professional Learning & Support

Research Cited: Thirty-six hours of professional development is required at the district level to further the knowledge of classroom teachers and support staff on prevalent classroom interventions and strategies. Schools who participate in effective and relevant professional development demonstrate a higher proficiency.

Activity - Teacher Training on the Writing Workshop Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained during the spring semester on how to implement the Writing Process at the primary and intermediate levels. This will teach instructors how to use the writing process in a step by step program to target writing expectations at their specific levels.	Professional Learning	10/01/2015	05/30/2017	\$3000	Other	Teachers , Curriculum Resource Teacher and support staff
Activity - Modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MSE Curriculum Specialist models grade appropriate lessons and share feedback/ideas with teachers that have been proven to increase proficiency. Teachers work with the curriculum specialist to also share and use I Can statements to target expectations, while referring to Learning Targets daily using the CASL work as a guide.	Career Preparation/Orientation	08/19/2016	05/30/2017	\$0	No Funding Required	Teachers, administrators , MSE curriculum specialist, support Staff, and curriculum leaders
Activity - Unit Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers work in district level teams to create, implement, access, and plan units that align with the Common Core Standards. Teachers will utilize the backward design plan tool to ensure congruency to standards.	Professional Learning	09/21/2016	05/30/2017	\$0	No Funding Required	Teachers, MSE curriculum specialist, support staff, and administrators
Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be piloting and eventually implementing Standards Based Grading. This will target individual needs among students over every learning target and standard. Students will receive a 3, 2, 1 score based on Mastery, Partial Mastery, and Non-Mastery or a 4, 3, 2, 1.	Academic Support Program	08/25/2016	05/30/2017	\$0	No Funding Required	MSE administrators, MSE curriculum specialist, MSE teachers, MSE counselors
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**Strategy 2:**

New to MSE group - Teachers and administrators will provide new staff members with a mentor, and/or team support staff to help them set goals of proficiency for each student within their classroom.

Category: Professional Learning & Support

Research Cited: Research based programs such as KTIP, shadowing, and collaboration help to foster relationships between new staff members and veterans.

Activity - New Teacher Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Coach collaborates to share ideas and materials with new teachers, as well as provides resources and mentorship.	Career Preparation/Orientation	08/17/2016	05/30/2017	\$0	No Funding Required	Administrators and curriculum coach

**(shared) Strategy 3:**

Data Boards - Teachers, support staff, administrators, and curriculum leaders will meet weekly to view students progress data that have been placed on the MSE data board. This will be viewed during PLC's and will serve as the "watch list" to decrease the amount of novice students, while increasing the amount of proficient students.

Category:

Research Cited: Research shows that when performance is supported by concrete data, teachers are more aware of the needs and performance level of individual At Risk students.

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly to discuss students who are currently on the Data Board and will monitor those students on their individual watch lists.	Professional Learning	09/21/2016	05/30/2017	\$0	No Funding Required	Teachers, support staff, administrators, and curriculum leaders

Activity - Goal Calculators/Proficiency Prediction Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers record data and individual achievement scores on a goal calculator that will project and detect a students performance level based on the skills assessed. After this data is gathered, teachers report individual classroom scores on a Proficiency Prediction Chart that targets student's expected performance.	Professional Learning	09/30/2016	05/30/2017	\$0	No Funding Required	Teachers, MSE curriculum specialist, administrators , and district liason data/curriculum leaders
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**(shared) Strategy 4:**

Analyze Data - Teachers will break down data.

Category: Continuous Improvement

Activity - Data Digs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work to break apart data and investigate by grade level to target specific students in Gap groups. We will work to identify At Risk students and truancy concerns.	Academic Support Program, Professional Learning	08/31/2016	05/30/2017	\$0	No Funding Required	Teachers, administration , counselor, FRC, ESL Coordinator

**Measurable Objective 2:**

collaborate to increase the combined percentage of proficient/distinguished performance in reading and math from 34.5% to 55.9% for students with disabilities. by 10/02/2017 as measured by state assessment data.

**(shared) Strategy 1:**

Data Boards - Teachers, support staff, administrators, and curriculum leaders will meet weekly to view students progress data that have been placed on the MSE data board. This will be viewed during PLC's and will serve as the "watch list" to decrease the amount of novice students, while increasing the amount of proficient students.

Category:

Research Cited: Research shows that when performance is supported by concrete data, teachers are more aware of the needs and performance level of individual At Risk students.

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly to discuss students who are currently on the Data Board and will monitor those students on their individual watch lists.	Professional Learning	09/21/2016	05/30/2017	\$0	No Funding Required	Teachers, support staff, administrators , and curriculum leaders

Activity - Goal Calculators/Proficiency Prediction Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers record data and individual achievement scores on a goal calculator that will project and detect a students performance level based on the skills assessed. After this data is gathered, teachers report individual classroom scores on a Proficiency Prediction Chart that targets student's expected performance.	Professional Learning	09/30/2016	05/30/2017	\$0	No Funding Required	Teachers, MSE curriculum specialist, administrators , and district liason data/curriculum leaders
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**(shared) Strategy 2:**

Analyze Data - Teachers will break down data.

Category: Continuous Improvement

Activity - Data Digs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work to break apart data and investigate by grade level to target specific students in Gap groups. We will work to identify At Risk students and truancy concerns.	Academic Support Program, Professional Learning	08/31/2016	05/30/2017	\$0	No Funding Required	Teachers, administration , counselor, FRC, ESL Coordinator

**Measurable Objective 3:**

collaborate to increase the combined percentage of proficient/distinguished performance in reading and math from 54.7% to 57.4% for students with free/reduced lunch. by 10/02/2017 as measured by state assessment data.

**(shared) Strategy 1:**

Data Boards - Teachers, support staff, administrators, and curriculum leaders will meet weekly to view students progress data that have been placed on the MSE data board. This will be viewed during PLC's and will serve as the "watch list" to decrease the amount of novice students, while increasing the amount of proficient students.

Category:

Research Cited: Research shows that when performance is supported by concrete data, teachers are more aware of the needs and performance level of individual At Risk students.

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly to discuss students who are currently on the Data Board and will monitor those students on their individual watch lists.	Professional Learning	09/21/2016	05/30/2017	\$0	No Funding Required	Teachers, support staff, administrators , and curriculum leaders

Activity - Goal Calculators/Proficiency Prediction Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers record data and individual achievement scores on a goal calculator that will project and detect a students performance level based on the skills assessed. After this data is gathered, teachers report individual classroom scores on a Proficiency Prediction Chart that targets student's expected performance.	Professional Learning	09/30/2016	05/30/2017	\$0	No Funding Required	Teachers, MSE curriculum specialist, administrators, and district liason data/curriculum leaders
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**(shared) Strategy 2:**

Analyze Data - Teachers will break down data.

Category: Continuous Improvement

Activity - Data Digs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work to break apart data and investigate by grade level to target specific students in Gap groups. We will work to identify At Risk students and truancy concerns.	Academic Support Program, Professional Learning	08/31/2016	05/30/2017	\$0	No Funding Required	Teachers, administration, counselor, FRC, ESL Coordinator

**Measurable Objective 4:**

collaborate to increase the combined percentage of proficient/distinguished performance in reading and math from 56.3% to 62.1% for students who are males.. by 10/02/2017 as measured by state assessment data.

**(shared) Strategy 1:**

Data Boards - Teachers, support staff, administrators, and curriculum leaders will meet weekly to view students progress data that have been placed on the MSE data board. This will be viewed during PLC's and will serve as the "watch list" to decrease the amount of novice students, while increasing the amount of proficient students.

Category:

Research Cited: Research shows that when performance is supported by concrete data, teachers are more aware of the needs and performance level of individual At Risk students.

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly to discuss students who are currently on the Data Board and will monitor those students on their individual watch lists.	Professional Learning	09/21/2016	05/30/2017	\$0	No Funding Required	Teachers, support staff, administrators, and curriculum leaders

Activity - Goal Calculators/Proficiency Prediction Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers record data and individual achievement scores on a goal calculator that will project and detect a students performance level based on the skills assessed. After this data is gathered, teachers report individual classroom scores on a Proficiency Prediction Chart that targets student's expected performance.	Professional Learning	09/30/2016	05/30/2017	\$0	No Funding Required	Teachers, MSE curriculum specialist, administrators, and district liason data/curriculum leaders
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**(shared) Strategy 2:**

Analyze Data - Teachers will break down data.

Category: Continuous Improvement

Activity - Data Digs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work to break apart data and investigate by grade level to target specific students in Gap groups. We will work to identify At Risk students and truancy concerns.	Academic Support Program, Professional Learning	08/31/2016	05/30/2017	\$0	No Funding Required	Teachers, administration, counselor, FRC, ESL Coordinator

**Measurable Objective 5:**

collaborate to increase the combined percentage of proficient/distinguished performance in reading and math from 67.6% to 66.8% for female students. by 10/02/2017 as measured by state assessment data.

**(shared) Strategy 1:**

Data Boards - Teachers, support staff, administrators, and curriculum leaders will meet weekly to view students progress data that have been placed on the MSE data board. This will be viewed during PLC's and will serve as the "watch list" to decrease the amount of novice students, while increasing the amount of proficient students.

Category:

Research Cited: Research shows that when performance is supported by concrete data, teachers are more aware of the needs and performance level of individual At Risk students.

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly to discuss students who are currently on the Data Board and will monitor those students on their individual watch lists.	Professional Learning	09/21/2016	05/30/2017	\$0	No Funding Required	Teachers, support staff, administrators, and curriculum leaders

Activity - Goal Calculators/Proficiency Prediction Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers record data and individual achievement scores on a goal calculator that will project and detect a students performance level based on the skills assessed. After this data is gathered, teachers report individual classroom scores on a Proficiency Prediction Chart that targets student's expected performance.	Professional Learning	09/30/2016	05/30/2017	\$0	No Funding Required	Teachers, MSE curriculum specialist, administrators, and district liason data/curriculum leaders
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**Measurable Objective 6:**

collaborate to increase the combined percentage of proficient/distinguished performance in reading and math from 55.3% to 60.9% for hispanic students. by 10/02/2017 as measured by state assessment data.

**(shared) Strategy 1:**

Analyze Data - Teachers will break down data.

Category: Continuous Improvement

Activity - Data Digs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work to break apart data and investigate by grade level to target specific students in Gap groups. We will work to identify At Risk students and truancy concerns.	Academic Support Program, Professional Learning	08/31/2016	05/30/2017	\$0	No Funding Required	Teachers, administration, counselor, FRC, ESL Coordinator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Book Study	All certified staff will participate in an annual book study and will discuss the professional literature during PLCs.	Professional Learning	10/03/2016	06/01/2017	\$2000	Administration, Teachers
<b>Total</b>					\$2000	

### Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESL Collaboration	ESL Coordinator will work with administration to educate staff and parents. ESL Coordinator will work through PLC's to educate staff on ACCESS testing, how to interpret scores and strategies for ESL students. In addition, ESL Coordinator will organize a night for ESL families to discuss data and tests and ways to help their students at home.	Parent Involvement, Professional Learning	09/26/2016	05/30/2017	\$1000	Administration and ESL Coordinator
<b>Total</b>					\$1000	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions	Use of flexible grouping, RTI collaboration, and technology resources to increase student achievement.	Academic Support Program, Direct Instruction	10/01/2016	05/30/2017	\$7275	Classroom teachers, daytime tutors, interventionists, and support staff
<b>Total</b>					\$7275	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Teacher Training on the Writing Workshop Process	Teachers will be trained during the spring semester on how to implement the Writing Process at the primary and intermediate levels. This will teach instructors how to use the writing process in a step by step program to target writing expectations at their specific levels.	Professional Learning	10/01/2015	05/30/2017	\$3000	Teachers , Curriculum Resource Teacher and support staff
Interventions	Use of flexible grouping, RTI collaboration, and technology resources to increase student achievement.	Academic Support Program, Direct Instruction	10/01/2016	05/30/2017	\$6900	Classroom teachers, daytime tutors, interventionists, and support staff
<b>Total</b>					<b>\$9900</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Goal Calculators/Proficiency Prediction Charts	Teachers record data and individual achievement scores on a goal calculator that will project and detect a students performance level based on the skills assessed. After this data is gathered, teachers report individual classroom scores on a Proficiency Prediction Chart that targets student's expected performance.	Professional Learning	09/30/2016	05/30/2017	\$0	Teachers, MSE curriculum specialist, administrators , and district liason data/curriculum leaders
Data Meetings	Teachers will meet weekly to discuss students who are currently on the Data Board and will monitor those students on their individual watch lists.	Professional Learning	09/21/2016	05/30/2017	\$0	Teachers, support staff, administrators , and curriculum leaders
At Risk Identification	Use a universal screener/ Assessment to identify and monitor at risk students who have the potential for failing. The identified students will be provided with individualized instruction and services to meet their specific needs. In addition, we will monitor students that have excessive absences and provide these students with an adult advocate.	Academic Support Program	08/28/2015	06/01/2017	\$0	Principal, RTI staff, special education staff, grade level teachers, DPP
Conferences	Principal, Sped staff, and interventionist will participate in conferences to discuss student progress on common assessments and benchmark assessments. In addition, Students will lead conferences, in which they will discuss goals and progress with their guardians to create a greater ownership of their learning.	Academic Support Program	10/01/2016	05/30/2017	\$0	Special Education Teachers, Interventionists and Principal

## Comprehensive District Improvement Plan 2016-2017

Mount Sterling Elementary School

District Horizontal Planning	Teachers meet on a designated day to collaborate and share information based on the needs of the curriculum and student data. Teachers work to create common assessments, common long range plans and discuss instructional strategies.	Academic Support Program	08/01/2015	06/01/2017	\$0	Teachers, administrators, and staff of all elementary schools
Vertical Planning	Teachers will meet once a semester in vertical teams to collaborate and share information based on the needs of the curriculum and student data.	Other - Collaboration	11/01/2016	06/01/2017	\$0	Administration, Curriculum Coach, Teachers
Home Visits	administration will work with the teachers, FRC and ESL coordinator to provide home visits to families.	Parent Involvement	09/01/2016	05/30/2017	\$0	Teachers, administration, support staff, FRC, ESL
Parental Involvement Plan	Develop a school wide comprehensive plan of action to accelerate and increase parent involvement. In addition, create a way to track parent involvement.	Parent Involvement	08/13/2015	06/01/2017	\$0	Principal, PTO, FRC
WIN Time	Each grade will have an intentional block of time set aside for small group interventions to meet the needs of students.	Academic Support Program	09/01/2015	06/01/2017	\$0	Teachers, Support staff, interventionist, curriculum coach, administration
PLC Meetings	Meet through PLCs to discuss individual student data. Look at K-Prep Data, common assessments, target GAP students and students that are At- Risk.	Academic Support Program, Professional Learning	09/01/2015	06/01/2017	\$0	Teachers, Special Ed staff, interventionist, administration
Modeling	The MSE Curriculum Specialist models grade appropriate lessons and share feedback/ideas with teachers that have been proven to increase proficiency. Teachers work with the curriculum specialist to also share and use I Can statements to target expectations, while referring to Learning Targets daily using the CASL work as a guide.	Career Preparation/Orientation	08/19/2016	05/30/2017	\$0	Teachers, administrators, MSE curriculum specialist, support Staff, and curriculum leaders
Instructional Leadership Team	An Instructional Leadership Team (ILT) will be put into place consisting of a teacher at each grade level, SPED teacher, and interventionist. This group will meet on a regular basis throughout the year to address student data and teacher needs.	Academic Support Program	08/15/2016	06/01/2017	\$0	Administration, Teacher leaders
Classroom Assessment for Student Learning	All certified staff will participate in CASL training throughout the year. Teachers will implement the backward design process when creating common assessments, and will use these strategies to ensure their learning targets are congruent to the standards.	Professional Learning	08/01/2016	06/01/2017	\$0	Administration, Curriculum Coach, Teachers

**Comprehensive District Improvement Plan 2016-2017**

Mount Sterling Elementary School

New Teacher Cadre	Curriculum Coach collaborates to share ideas and materials with new teachers, as well as provides resources and mentorship.	Career Preparation/Orientation	08/17/2016	05/30/2017	\$0	Administrators and curriculum coach
Newsletters	Classrooms will send home weekly newsletters as well as administration.	Parent Involvement	08/19/2016	05/30/2017	\$0	Teachers and administration
Data Digs	Teachers will work to break apart data and investigate by grade level to target specific students in Gap groups. We will work to identify At Risk students and truancy concerns.	Academic Support Program, Professional Learning	08/31/2016	05/30/2017	\$0	Teachers, administration, counselor, FRC, ESL Coordinator
Unit Development	Teachers work in district level teams to create, implement, access, and plan units that align with the Common Core Standards. Teachers will utilize the backward design plan tool to ensure congruency to standards.	Professional Learning	09/21/2016	05/30/2017	\$0	Teachers, MSE curriculum specialist, support staff, and administrators
Student Data Notebooks	Every student will keep a data notebook with goal setting information and common assessment data.	Direct Instruction	08/15/2016	06/01/2017	\$0	Administration, Teachers
Standards Based Grading	Teachers will be piloting and eventually implementing Standards Based Grading. This will target individual needs among students over every learning target and standard. Students will receive a 3, 2, 1 score based on Mastery, Partial Mastery, and Non-Mastery or a 4, 3, 2, 1.	Academic Support Program	08/25/2016	05/30/2017	\$0	MSE administrators, MSE curriculum specialist, MSE teachers, MSE counselors
Student Led Conferences	The school will host student led conference twice a year and sponsor parent educational nights such as Writing Night, AR Nights, and March Math Madness.	Parent Involvement	08/15/2016	06/01/2017	\$0	Administration, Parent involvement committee
<b>Total</b>					\$0	

**Grant Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
After School ESS	After School tutoring in reading and math targeting students in non duplicated gap.	Academic Support Program, Direct Instruction	01/04/2017	05/30/2017	\$4000	Teachers, ESS Coordinator, Administration
<b>Total</b>					\$4000	