



MoCo Monday Minute

Monday, February 1, 2016



MCHS Academic Team



McNabb Academic Team

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Governor's Cup District Competition – Congratulations to both McNabb and MCHS Academic Teams. McNabb won first place overall in Future Problem Solving and second place in Quick Recall. Overall, MCHS received the Katherine C. Hume Sportsmanship Award. Several students placed in the competition to advance to Regionals.

MCHS		McNabb	
<i>Arts & Humanities:</i>	Lexie Swartz 5 th	<i>Arts & Humanities:</i>	Dakota Miller 5 th
<i>Language Arts:</i>	Izaiah Hill 5 th	<i>ELA:</i>	Hannah Elliott 4 th
<i>Science:</i>	Dawson Jones 5 th	<i>Math:</i>	Driti Patel 2 nd Kasey Berryman 3 rd Meyrick Barnett 4 th
<i>Written Assessment:</i>	Becca Swartz 2 nd	<i>Science:</i>	Reese Johnson 1 st Alex Tufono 2 nd
		<i>Social Studies:</i>	Nate Brother 2 nd Riley Lawson 3 rd
		<i>Written Composition:</i>	Hannah Elliott 3 rd Kaylie Hiler 4 th

Cheerleaders to Compete at Nationals – The Montgomery County Varsity Cheerleaders will be competing nationally February 6 & 7 at the National High School Cheerleading Championship. The NHSCC is the most prestigious cheerleading championship in the country. The NHSCC is held at the Walt Disney World® Resort in Orlando, Florida, and nationally televised on ESPN and ESPN2 to over 100 million homes and 32 countries nationwide each year. We wish you the best of luck!

TRIBE Day – The classrooms were empty of students last Monday, but the learning went on. We hope this day was beneficial and allowed you to answer questions from your students and families while also providing time to collaborate and plan with your teammates and school. Thank you for your hard work and dedication to the students of Montgomery County. We greatly appreciate all your efforts.



Valentine's Plans – Valentine's Day is February 14th and even though it is on a Sunday, there will likely be student gifts arriving next week. Please join us in reminding students and parents that glass items and balloons cannot be transported on the school buses due to safety issues.

Student Attendance – Mt. Sterling Elementary earned the highest one day attendance and highest weekly attendance percentage with 96.3% on Thursday, January 28 and a weekly average of 95.83%. Way to go MSE!

KHSAA Title IX Visit – The Kentucky High School Athletic Association will visit Montgomery County High School on Thursday, February 4, 2016. Our high school is one of the many high schools in the state to receive a Title IX audit. A public comment session for anyone interested in addressing the committee will be held from 3:00-3:30 p.m. in the MCHS Media Center.

Dates:

- Feb. 1 – MSE Flashlight Readers Book Club, 2:30-3:30 p.m.
- Feb. 6 – ACT Test, 8:00 a.m., MCHS Zone II Lobby
- Feb. 6 – Mapleton Daddy/Daughter Dance, 6:00-8:00 p.m.
- Feb. 8 - MSE Flashlight Readers Book Club, 2:30-3:30 p.m.
- Feb. 8 – McNabb SBDM Council Meeting, 4:00 p.m.
- Feb. 10 – MSE Spelling Bee, 8:00 a.m.
- Feb. 10 – Camargo SBDM Council Meeting, 3:00 p.m.
- Feb. 10 – MSE SBDM Council Meeting, 3:45 p.m.



McNabb's January Student Spotlight

- Feb. 10 – Mapleton SBDM Council Meeting, 4:00 p.m.
- Feb. 11 – Mapleton Spelling Bee, 8:30 a.m.
- Feb. 12 – Camargo Spelling Bee, 8:30 a.m.
- Feb. 12 – MSE Valentine’s Day Parties
- **Feb. 15 – No School – President’s Day**
- Feb. 15-16 – McNabb Soccer Tryouts, 4:00-8:00 p.m.
- Feb. 16 – MCIS SBDM Council Meeting, 5:00 p.m.
- Feb. 17 – Mapleton PTO Meeting, 4:30 p.m.
- Feb. 17-19 – McNabb Baseball/Softball Tryouts, 4:00-8:00 p.m.
- Feb. 18 – Camargo PTO Meeting, 5:30 p.m.
- Feb. 18 – MSE PTO Meeting, 5:30 p.m.
- Feb. 18 – MCHS SBDM Council Meeting, 5:30 p.m.
- Feb. 22 – Mapleton Spring Kick Off Cookie Sales
- Feb. 22 - MSE Flashlight Readers Book Club, 2:30-3:30 p.m.
- Feb. 23 – Graduated Licensing Class, 4:30-8:30 p.m., MCHS Room 153
- Feb. 24 – Kick Off Jump Rope for Heart, 9:00-10:00 a.m., Mapleton
- Feb. 25 – AP Exam Fee (Half of the AP Exam fee is due)
- Feb. 25 – FFA Parent/Member Banquet, 6:00 p.m., MCHS Cafeteria
- Feb. 25 – Graduated Licensing Class, 4:30-8:30 p.m., MCHS Room 153
- Feb. 26 – McNabb Musical Opening Night, 7:00 p.m.
- Feb. 28 – McNabb Musical Matinee, 3:46 p.m.



Senior Corey Carpenter signed with Franklin College to play soccer.

Continuous Learning through Professional Literature

“I’m Just Not a Math Person”

In this *Usable Knowledge* article from the Harvard Graduate School of Education, Leah Shafer explores the all-too-common dynamic of a student struggling with a math problems, giving up, and saying: “I just can’t get this. I’m not a math person.” Of course the idea that there are “math people” and “not math people” is a social construct, says Shafer: “It stems from the belief that math intelligence is a fixed trait, rather than something that grows and develops with hard work and opportunities to learn.” Students who believe they are not “math people” feel outside mathematics – that math doesn’t belong to them, that it’s not useful to interpreting and navigating the world; it’s just something they have to memorize for tests.

The good news is that it’s possible to change a student’s negative attitudes toward math. Some key steps:

- *Shift from a fixed to a growth mindset.* Students can be taught to make this shift – that through determination and hard work they can be good at math.

- *Create opportunities for cooperative learning.* “When students learn from each other by discussing problem-solving strategies,” says Shafer, “they discover new techniques for approaching problems and new attitudes that help them persevere.”

- *Give students the chance to productively struggle.* Rather than simple right/wrong computational problems, teachers should assign meaty problems that invite students to find their own solutions. Teachers should give students enough time to wrestle with problems and try a new approach if they reach a dead end.

- *Encourage participation, even if the student doesn't have the right answer yet.* “If there's a threat of being wrong every time I raise my hand, and being wrong is a bad thing, then very quickly I decide math isn't for me, I don't like this, I'm not a smart person,” says Noah Heller of the Harvard Graduate School of Education. Teachers need to frame wrong answers as opportunities for learning and get students sharing tentative answers without fear of failure.

- *Re-envision math as a language.* Math students should feel they can claim ownership over the language of math in the same way that English language learners claim ownership over English. Math students need to feel they are insiders, able to construct knowledge, and can gain access to skills and tools that will be truly useful in their lives.

“Becoming a Math Person: Why Students Develop an Aversion to Mathematics – and How Teachers Can Help Change Their Minds” by Leah Shafer in *Usable Knowledge*, January 16, 2016, <http://www.gse.harvard.edu/news/uk/16/01/becoming-math-person>

Be sure to notify the designated person at your school if you have calendar information that should be added to your website calendar.

Thank you so much for your effort and commitment to children. If you have questions about any of the information contained in this issue of The MoCo Monday Minute, please contact me at matthew.thompson@montgomery.kyschools.us.