MoCo Monday Minute

Monday, February 12, 2018

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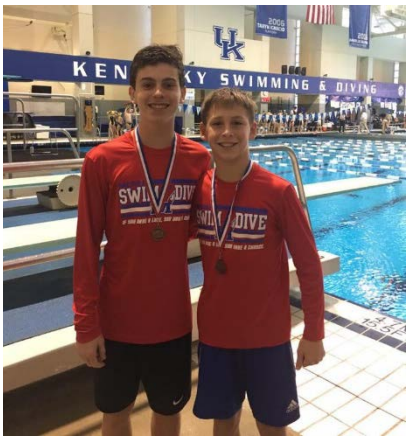
Fifth-grader Lexie Frazier was the spelling bee winner at MCIS.

Quote of the Week – "Good, better, best. Never let it rest. 'Til your good is better and your better is best." – St. Jerome

Celebrating Success – (1) Last week was National School Counseling Week. Please join me in saying a special thank you to our school counselors whose work with students is invaluable; (2) Spelling Bee winners are Katie Allison (Mapleton), Clara Manning (MSE), Lexie Frazier (MCIS), and Grant Klingenberg (McNabb); (3) Camargo had College and Career day on Wednesday; (4) On February 8th MCHS senior Luke McCune signed to play football for Lindsey Wilson College; (5) Senior guard Delaney Bromagen made 10th Region Girls Basketball All Region Team; (6) Mr. David Fonda, music teacher at Camargo, received the Kentucky Music Educators Association District 8 Elementary Music teacher of the year at the annual conference in Louisville, KY; (7) Camargo 4th grade science fair winners traveled to Ashland to participate in the FIVCO Science and Engineering Fair. Congratulations to Abby Jordan who placed 2nd in the chemistry division; (8) The MCHS Swim Team competed in the regional meet this past weekend. Regional finalists include: Cameron Coffey, Samantha Coffey, Sarah Coffey, Garrett Craycraft, James May, Bryce



McGinnis, Hank Neal, Benton Patrick, Kentlee Patrick, Meier Patrick, Cameron Reddix, Ashleigh Richardson, and Alexis Trent. Lainey Neal received the Boys' Coach of the Year award.

Mapleton Connects with Animals – Throughout the month of January, Mapleton Elementary collected pet supplies as part of the school's continued yearlong service learning initiative. Several students with perfect attendance throughout the month were selected to help deliver the supplies to the Montgomery County Animal Shelter/Humane Society. While students were there, they were able to spend some time reading to the animals and learned about what the shelter does to help the animals in our community.

Student Attendance – It's obvious that there is still a lot of sickness in the district, but MCIS managed a one-day high student attendance of 93.64%. McNabb had the weekly high of 91.69%.

Dates:

- Feb. 12-16 – Mapleton Random Acts of Kindness Week
- Feb. 12-16 – MSE College Week
- Feb. 12 – Camargo PTO Meeting, 4:00 p.m.
- Feb. 12 – MSE Winter Reading/Writing Fair, 5:30 p.m.
- Feb. 13 – Mapleton SBDM Meeting, 4:00 p.m.
- Feb. 14 – Mapleton Civics Leadership Team Visit Sterling Meadows
- Feb. 14 – Mapleton Valentine's Day Parties, 1:45 p.m.
- Feb. 14 – Camargo SBDM Meeting, 3:00 p.m.
- Feb. 15 – MSE A/R Night, 3:00 – 7:00 p.m.
- Feb. 15 – MCIS SBDM Meeting, 5:00 p.m.
- Feb. 15 – MCHS SBDM Meeting, 5:30 p.m.
- Feb. 15 – Public Forum Regarding Proposed Elementary Attendance Boundary Revisions, 6:00 p.m., MCIS Cafeteria
- Feb. 17 – MCHS Super Saturday College & Career Fair, 9:00 a.m. – 2:00 p.m.
- **Feb. 19 – No School – President's Day**
- Feb. 21 – Mapleton PTO Meeting, 4:30 p.m.
- Feb. 22 – Black History Month Program, Camargo, 1:30 p.m.
- Feb. 23 – Camargo Reality Store
- Feb. 23 – The Lion King Jr., 7:00 p.m., McNabb Auditorium
- Feb. 24 – Alive at 25 Driving Course, 8:30 a.m. – 12:30 p.m., MCHS Room 153
- Feb. 24 - The Lion King Jr., 2:00 p.m., McNabb Auditorium
- Feb. 24 - The Lion King Jr., 7:00 p.m., McNabb Auditorium

- Feb. 25 - The Lion King Jr., 2:30 p.m., McNabb Auditorium
- Feb. 26-Mar. 2 – Mapleton Spring Book Fair
- Feb. 27 – Grandparents as Guardians Informational Meeting, 8:00 a.m., MSE
- Feb. 27 – Board of Education Meeting, 5:30 p.m., MCHS Cafeteria

Continuous Learning through Professional Literature

Students Taking Responsibility for Their Own Learning

(Originally titled "Developing 'Assessment Capable' Learners")

"We limit our potential to reach school achievement goals when we fail to involve students deeply in the assessment process," say Nancy Frey and Douglas Fisher (San Diego State University) and John Hattie (University of Melbourne, Australia) in this article in *Educational Leadership*. Too often, students are left out when teachers look at learning data: "The person at the center of the discussion is relegated to a passive role."

Frey, Fisher, and Hattie argue that there's a big payoff when teachers and school leaders orchestrate a process that makes students "assessment capable," specifically:

- Students know their current level of proficiency and see the learning path ahead.
- They choose tools and resources (a writing rubric, for example) to guide their learning.
- They are confident about taking on academic challenges.
- They seek feedback and treat mistakes as learning opportunities.
- They monitor their progress and make necessary adjustments.
- They have a metacognitive sense of what they are learning and can teach others.

Hattie has studied the effect sizes of hundreds of classroom interventions and calculates that anything above 0.40 represents more than a year's worth of learning in a school year. Here's how the components of assessment capability stack up:

- Goal-setting in collaboration with teachers – 0.56
- Self-regulation, persistence, and study skills – 0.64
- Student motivation to take on challenges, seek information, and follow through – 0.72
- Feedback that's timely, specific, understandable, and actionable – 0.75
- Students' ability to report thoughtfully on their own performance – 1.44

"Developing 'Assessment Capable' Learners" by Nancy Frey, Douglas Fisher, and John Hattie in *Educational Leadership*, February 2018 (Vol. 75, #5, p. 46-51), available for purchase at http://bit.ly/2EgV461; the authors can be reached at nfrey@mail.sdsu.edu, dfisher@mail.sdsu.edu, and jhattie@unimelb.edu.au.

Be sure to notify the designated person at your school if you have calendar information that should be added to your website calendar.

Thank you so much for your effort and commitment to children. If you have questions about any of the information contained in this issue of The MoCo Monday Minute, please contact me at matthew.thompson@montgomery.kyschools.us.