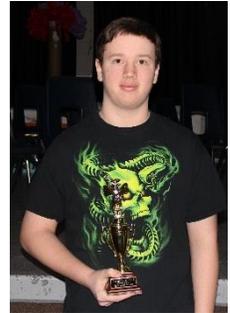


MoCo Monday Minute

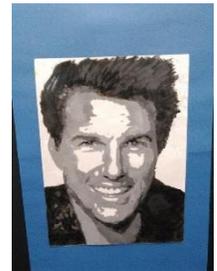
Tuesday, February 16, 2016 (Due to President's Day)

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Student Art Spotlight at Arts Center – Congratulations to the following McNabb students for being selected for Student Art Spotlight at the Gateway Regional Arts Center: Jada Clemons, Elizabeth Peyton, Anna Spradling, and Tyler Stipp. Their works will be on display for the month of February. Arts & Humanities teacher, Mr. Josh Spencer, guided these students as they created Monochromatic Portrait Paintings.



Hat, Glove, & Scarf Drive – Members of the Montgomery County FBLA recently collected hats, gloves, and scarves to donate to the MCHS Youth Service Center. The hats, gloves, and scarves were delivered to the MCHS Youth Service Center earlier this month and will be distributed to students on an as needed basis.

MSE Students Visited Windsor Care – Twelve students representing MSE's A-OK (Acts of Kindness) group visited Windsor Care nursing home and rehabilitation center on the evening of Thursday, February 11th. They visited with residents and shared handmade Valentines, along with chapstick and hand lotion.

Celebrating Success – (1) MCHS 11th grader, Damion Faulkner, placed 15 out of 32 in the State Bowling Competition held last Thursday; (2) Spelling Bee winners are Isaiah Donithan (Camargo),

Laura Bailey (Mapleton), Lexie Frazier (MSE), and Jacob Naliborski (McNabb); (3) Recently, McNabb Wrestling team members Nolan Banfield and Morgan Martin qualified individually for the 2016 Kentucky Middle School State Wrestling Tournament and Derek Davidson was named an alternate; (4) The Indians celebrated Senior Night (pictured) against Pendleton County on February 12th;



Student Attendance – Mt. Sterling Elementary earned the highest one day attendance and highest weekly attendance percentage with 96.25% on Friday, February 12 and a weekly average of 95.26%. Way to go MSE!

Dates:

- Feb. 16 – McNabb Soccer Tryouts, 4:00-8:00 p.m.
- Feb. 16 – MCIS SBDM Council Meeting, 5:00 p.m.
- Feb. 16 – Board of Education Special Session, 5:00 p.m., MCHS Cafeteria
- Feb. 17 – Mapleton PTO Meeting, 4:30 p.m.
- Feb. 17-19 – McNabb Baseball/Softball Tryouts, 4:00-8:00 p.m.
- Feb. 18 – Camargo PTO Meeting, 5:30 p.m.
- Feb. 18 – MSE PTO Meeting, 5:30 p.m.
- Feb. 18 – MCHS SBDM Council Meeting, 5:30 p.m.
- Feb. 22 – Mapleton Spring Kick Off Cookie Sales
- Feb. 22 - MSE Flashlight Readers Book Club, 2:30-3:30 p.m.
- Feb. 23 – Board of Education Regular Meeting, 6:30 p.m., MCHS Cafeteria
- Feb. 23 – Graduated Licensing Class, 4:30-8:30 p.m., MCHS Room 153
- Feb. 24 – Kick Off Jump Rope for Heart, 9:00-10:00 a.m., Mapleton
- Feb. 25 – AP Exam Fee (Half of the AP Exam fee is due)
- Feb. 25 – FFA Parent/Member Banquet, 6:00 p.m., MCHS Cafeteria
- Feb. 25 – Graduated Licensing Class, 4:30-8:30 p.m., MCHS Room 153
- Feb. 26 – McNabb Musical Opening Night, 7:00 p.m.
- Feb. 28 – McNabb Musical Matinee, 3:45 p.m.

Continuous Learning through Professional Literature

Snuffing Shame in Reading Classes

In this *Literacy Today* article, Justin Stygles, a sixth-grade teacher and literacy specialist in Maine, bemoans the fact that some students become ashamed of their inability to read well. “Unlike participation in sports,” says Stygles, “the choice to abandon reading to pursue other talents is not an option. Kids really have no escape from the struggles they face during the learning-to-read process, especially in light of frequent assessment or graduation through levels.”

The message comes through loud and clear: *If you don't learn to read, you'll be a failure.* "Shamed readers do not believe they improve or can improve," says Stygles.

He believes three principles can refocus the interaction of reading, teacher, and instruction and reduce shame in reading classrooms:

- *Compassion* – Testing and leveling early in the school year can remind some students of what they can't do. "Measurement must be replaced by early and frequent positive transactions between reading, teacher, and texts," says Stygles. In his own classroom, he devotes the opening weeks of school to getting to know the reading lives of each student and launching them into successful experiences with well-chosen texts.

- *Authenticity* – "Not all of us love reading," says Stygles. "Our kids need to know *our* struggles, *our* withdrawals and reluctance. Students should know, from our childhoods to our present reading states, if *we* disliked books, felt inferior to peers, or felt unacknowledged by people from whom we wanted to gain affirmation... We should share with students what intimidates us about reading, how we find time, and how we focus... If we show our readers realities of reading, maturing students will see reading as less burdensome." Struggling students especially need to be able to deal with the intimidation factor of classmates who are voracious, effortless readers.

- *Resiliency* – Students need to get past dreary minimum requirements (eight books a year) and understand the commitment involved in becoming a good reader. "What students can learn," says Stygles, "is how to manage their time, select books reasonably, and justify their reading choices. When students understand their capacity – what they can do successfully – they not only protect themselves from shameful failure, but also become stronger readers through repeated experiences of success and pleasure."

"Eliminating Shame in Reading Instruction: Three Simple Principles to Change Struggling Readers' Perceptions" by Justin Stygles in *Literacy Today*, January/February 2016 (Vol. 33, #4, p. 10-11), no free e-link available; Stygles is at justin.vocabularyteacher@yahoo.com.

Be sure to notify the designated person at your school if you have calendar information that should be added to your website calendar.

Thank you so much for your effort and commitment to children. If you have questions about any of the information contained in this issue of The MoCo Monday Minute, please contact me at matthew.thompson@montgomery.kyschools.us.