

MoCo Monday Minute

Monday, March 6, 2017

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MCIS at the Regional Governor's Cup

Quote of the Week – “Most of the important things in the world have been accomplished by people who have kept on trying when there seemed no hope at all.” – Dale Carnegie

Skills USA Competition – Montgomery County ATC students recently competed in the Skills USA Region 12 Leadership and Skills Competition. Students attending the competition were Colby Banks, Tylar Boyd, Dalton Carter, Raiden Faulkner, Jonathan Havens, Brian Jones, and Dalton Rogers. Welding Fabrication students Colby Banks, Dalton Carter and Dalton Rogers placed 3rd in their event and Welding I student, Jonathan Havens placed 3rd in his event. Brian Jones placed 2nd in Welding Sculpture and will advance to the state competition which will be held in Louisville in April. Congratulations to all and good luck in the state competition!



Serving Up an Active Lifestyle – Mapleton Elementary is proud to announce they received the McDonald's Balanced Active Lifestyle Grant for \$1,000.00! Whitney Lee, Mapleton's P.E. Teacher, submitted the grant titled “Serving Up an Active Lifestyle” to the McDonald's

Corporation. The focus of this funding will be to purchase indoor tennis nets and equipment to provide a tennis unit to all Mapleton students each year focusing on various skills at each grade level. The objective of this grant is to enhance Mapleton's physical fitness program by collaborating with external resources so students will embrace an active lifestyle throughout their lives. As Ms. Lee stated, "My hope is to open a new door in my students' lives that will positively impact their future." Representatives from McDonald's of the Bluegrass presented Mapleton with their grant award on Tuesday.



Celebrating Success – (1) Students celebrated Read Across America Week in honor of Dr. Seuss' birthday; (2) Camargo held their 3rd Annual Black History Program; (3) Preschoolers celebrated their 100th day of school on Wednesday, March 1st;



(4) Fourth graders at Mapleton and Camargo participated in a Reality Store this past Friday. The Reality Store is designed to give students a glimpse of what it is like to live and work in the real world and understand the budgeting processes they will encounter as adults; (5) MCIS won the quick recall competition and placed second overall in the Region 26 Governor's Cup this past weekend; (6) The McNabb Middle School production of the *Wizard of Oz*, YPE was a big success; (7) Montgomery County ATC announced students of the month for February. The students were nominated by teachers in the various program areas. In order to be nominated for the award a



student must have excellent grades in all technical classes, is a member of a career and technical student organization, possess a good attendance record, and portray outstanding behavior. Congratulations to Mason George, Joseph Hillard, Kayden Kline, Brendan Parker, and Justin Vanlandingham!



4-H Capitol Experience – 4-H students took part in a capitol experience and met with their legislators and government officials, explored careers in public policy, learned about the decision-making at the state level and its impact on local communities, explored careers in public policy and learn about the process of state government. The group included Curtis



Bailey, Lucy Baker, Sharon Baker, Carson Burchett, Ethan Burchett, Briana Frazier, Anna Hash, Riley Morris, and Jordan Whitlock. They visited with Representative David Hale who showed them around the Capitol Building, met with Governor Matt Bevin who discussed his youth completing 4-H projects and activities, viewed the House of Representatives in session, and toured the Thomas D. Clark Center for Kentucky History.

Student Attendance – Mapleton had the highest daily and highest weekly attendance at 95.7% on Thursday and 93.97% for the week! This is the sixth week in a row that Mapleton has held the weekly high attendance title. Way to go!

Dates:

- Mar. 6-13 – Pillowcase Project (4th Grade), Mapleton
- Mar. 8 – Camargo SBDM Meeting, 3:00 p.m.
- Mar. 9 – Round 1 of Quick Recall Academic Team Tournament, Mapleton
- Mar. 9 – Wax Museum, 5:00 – 6:00 p.m., Camargo
- Mar. 9 – Local Planning Committee Meeting, 4:30 p.m., Clay Community Center
- Mar. 10 – Special Guest Laksmi Sriraman (Indian Culture Dance Presentation), Mapleton
- Mar. 11-13 McNabb Academic Team – Governor’s Cup State Finals, Galt House, Louisville, KY
- Mar. 13 – Camargo PTO Meeting, 4:00 p.m.
- Mar. 14 – Blood Drive, 3:30 – 7:30 p.m., Mapleton Gym
- Mar. 14 – Mapleton SBDM Meeting, 4:00 p.m.
- Mar. 15 – Mapleton PTO Meeting, 4:30 p.m.
- Mar. 16 – Beta Club Blood Drive, 9:00 a.m. – 3:00 p.m., MCHS JROTC Room
- Mar. 16 – Round 2 of Quick Recall Academic Tournament, Mapleton
- Mar. 16 – MCHS SBDM Meeting, 5:30 p.m.
- **Mar. 17 – No School – KEA Day**
- Mar. 18 – McNabb Chess Team State Championship, Louisville, KY
- Mar. 18 – MSE Honors Chorus
- Mar. 21 – Sophomore ASVAB Assessment, 8:30 a.m. – 12:00 p.m., Clay Community Center

- Mar. 22 – Drive 4UR School Fundraising Event for After Prom, 7:30 a.m. – 3:00 p.m., MCHS Parking Lot
- Mar. 25 – Gelbvieh Cattle Sale, 12:00 p.m., Chenault Agriculture Center
- Mar. 25 – MCIS Science Fair
- Mar. 27 – Born Learning Parent Workshop, ELC
- Mar. 28 – Sophomore Work Ethics Seal Program, 8:30 a.m. – 12:00 p.m., Clay Community Center
- Mar. 28 – Mapleton AR Night and Spring Book Fair, 3:30 – 5:30 p.m.
- Mar. 28 – Second Grade Mickey Mouse Musical, 9:00 a.m. & 6:00 p.m., Mapleton Gym
- Mar. 28 – Board of Education Meeting, 6:30 p.m., MCHS Cafeteria
- Mar. 30 – Science Engineering/Energy Workshop Day – Student Science Projects Judged, Mapleton

Continuous Learning through Professional Literature

Making Classrooms and Schools Safe for Introverts

In this article in *Harvard Magazine*, Lydialyle Gibson reports on the work of Susan Cain, the “fairy godmother of introverts” and author of the best-selling book, *Quiet: The Power of Introverts in a World That Can’t Stop Talking* (Broadway Books, 2013). According to Cain, between one-third and one-half of people are introverts, yet classrooms and workplaces tend to favor extroverts. “Today we make room for a remarkably narrow range of personality styles,” she says. “We’re told that to be great is to be bold, to be happy is to be sociable. We see ourselves as a nation of extroverts – which means that we’ve lost sight of who we really are.”

Cain’s working definition of the introverted temperament draws on the work of Carl Jung, Jerome Kagan, and other psychologists: Introverts look inward to a world of thoughts and feelings; need solitude to recharge their batteries; are empathetic and reflective; prefer listening to talking; think before they speak; are less likely to die in car crashes and more likely to pay attention to warning signals; tend to make peace and offer counsel; have strong powers of concentration; are mostly immune to the lures of wealth and fame; and tend to be artistic and creative, especially when they work alone. Some notable introverts: Charles Darwin, Dr. Seuss, Rosa Parks, Albert Einstein, Steve Wozniak, Steven Spielberg, J.K. Rowling.

Cain has set up a for-profit organization titled Quiet Revolution that trains students, teachers, and others to understand the extrovert-introvert spectrum and make

changes that allow everyone to contribute. Some of the areas her organization is working on:

- Fostering clarity, communication, and understanding among classmates and co-workers along the introvert-extrovert spectrum;
- Encouraging individual as well as team projects;
- Giving team members advance notice of meeting agendas;
- Creating “corners for solitude and silence” including places in schools for a quiet lunch;
- Not basing class participation grades on the *quantity* of words uttered;
- Giving quiet but attentive students a way of signaling to the teacher that they’re with it;
- At the same time, giving quiet students a “gentle push” to speak up (one precept: if you have something to say, say it early in the class so you can then relax and listen);
- Subtle techniques like saying toward the end of a class or meeting, “In a minute, I will say, ‘Does anyone have any other thoughts or questions or ideas?’ – I will say that in a minute.” This gives the introverts time to reflect and get ready to participate.

In a classroom or workplace that’s sensitive to extrovert-introvert characteristics, Cain believes there’s a sense of self-awareness, trust, and safety from which everyone benefits: “Oh, that’s who I am; I make decisions more quickly” or “I multitask more easily” or “That’s why I’m quiet” or “I’m not less than the kid next to me who’s raising his hand all the time.”

Classroom discussions are where teachers need to be particularly aware of the tendency for extroverts to dominate and get more value from the class than others. “They’re raising their hands first, and the teacher is calling on them,” says Cain. “That’s the root of the problem. The extroverts are used to being called on – for years teachers have called on them, and they expect it. But research shows that as soon as a hand goes up, the other brains in the room shut down.”

“Quiet, Please: Susan Cain Foments the ‘Quiet Revolution’” by Lydialyle Gibson in *Harvard Magazine*, March-April 2017 (Vol. 119, #4, p. 31-35), no e-link available

Be sure to notify the designated person at your school if you have calendar information that should be added to your website calendar.

Thank you so much for your effort and commitment to children. If you have questions about any of the information contained in this issue of The MoCo Monday Minute, please contact me at matthew.thompson@montgomery.kyschools.us.

