

MoCo Monday Minute



Monday, March 14, 2016

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3/18/16 Make-Up Day – School will be in session on Friday, March 18.

March of Dimes "Dime War" – Thank you all so much for supporting the March of Dimes the past two weeks. Montgomery County Schools raised \$3,584.26! The top school was Mapleton, who raised \$711.58. MCHS was very close behind them with \$704.52.

McNabb KUNA – Twenty-five students from McNabb traveled to Louisville to the Kentucky United Nations Assembly conference on March 6-8. The students debated global issues that affect many developing nations such as access to clean water, human trafficking, and education. Several students were recognized for their outstanding leadership: 7th grader Catesby Pinney, Outstanding Speaker; 8th grader Caroline Bruening, Summit President; and 8th grader Jacey Whaley, Outstanding Parliamentarian. Four students wrote a resolution to eliminate access to the deep web as a way to end human exploitation, which was passed by the general assembly of nations. Good job to Julia Engler, Emma Mantooth, Bailey Matheny, and Tyler Stipp. The overall awards were given and McNabb placed in the top four out of 22 schools for Global Village Display and Cultural Attire. McNabb was also recognized as a Delegation of Excellence. Good job to all who participated and many thanks to Ms. Riddell who gave extra time helping students build their display.

MCIS Academic Team – The MCIS Academic Team competed in the Regional Governor’s Cup on Saturday, March 12th. The Quick Recall team came in 2nd place, the Future Problem Solving team came in 2nd place as well, and the MCIS team, collectively, were All Around Regional Runners-Up. Several students placed in individual subjects: Caden Gabbard (Mathematics 1st place and Language Arts 4th place), Jake Lawwill (Social Studies 4th place), Emily Vice (Composition 3rd Place), and Jaxon Whaley (Social Studies 4th place).

Celebrating Success – (1) MCIS had a very special visitor today. WLEX 18 Chief Meteorologist, Bill Meck, spoke and delivered a highly engaging presentation to sixth grade students. Using student participants, Mr. Meck demonstrated how rain, wind, thunder, lightning, and tornadoes form; (2) McNabb 8th grade students visited MCHS in preparation for transitioning next school year; (3) Ms.



Janie Robinson was inducted into the Kentucky Association of Basketball Coaches Court of Honor. She accepted her award this past Friday at the Girls’ Sweet “16” State Tournament at the BB&T Arena at Northern Kentucky University; (4) MCIS students enjoyed a demonstration of types of dance. Dancers broke down some of the individual styles of dance by teaching specific steps; (5) MSE offered roller skating to students during PE classes the past four weeks. Students learned basic skating skills such as starting, stopping, forward skating, the mohawk turn, and backward skating.



Student Attendance – Camargo came through with the highest one day attendance and weekly high attendance with 94.14% on Wednesday, and a weekly average of 92.38%. Way to go!

LivingWell Health Insurance Completion Days – KEHP members who chose a LivingWell health insurance plan agreed to complete an online HumanaVitality Health Assessment between January 1 and May 1, 2016. Employees who fail to complete the online health assessment will not be eligible for the LivingWell insurance next year. (Note: This is an example of why it is important for every employee to regularly check email. Supervisors, please ensure that employees check email and are aware of these dates.) For additional insurance support contact Wellness Information HumanaVitality – 1-855-478-1623.

Dates:

- Mar. 15 – Blood Drive, 1:30-6:30 p.m., Camargo
- Mar. 15 – Blood Drive, 2:30-7:00 p.m., Mapleton

- Mar. 15 – MCIS SBDM Meeting, 5:00 p.m.
- Mar. 15 – Family Math Night, 5:00-7:00 p.m., MSE
- Mar. 15 – Family Reading Night, 6:00-7:00 p.m., ELC
- Mar. 16 – Mapleton PTO Meeting, 4:30 p.m.
- Mar. 16 – Blood Drive, 2:30-6:30 p.m., MSE
- Mar. 17 – 4th Grade Reality Store, 9:30-10:30 a.m., Camargo
- Mar. 17 – MCHS SBDM Meeting, 5:30 p.m.
- Mar. 17 – Family Reading Night, 6:00-7:00 p.m., Camargo Preschool
- Mar. 21-25 – Mapleton Book Fair
- Mar. 22 – Camargo Picture Day
- Mar. 22 - Board of Education Regular Meeting, 6:30 p.m., MCHS Cafeteria
- Mar. 23 – Author Nancy Kelly Allen visits MSE
- Mar. 24 – Mapleton Science Fair
- Mar. 24 – Drive for Your School Fundraiser for After Prom, 9:00 a.m. – 3:00 p.m., MCHS Parking Lot
- Mar. 24 – Mapleton Book Fair, 5:00-7:00 p.m.
- Mar. 24 – 2nd Grade Music Program, 6:00 p.m., MSE
- Mar. 28-Apr. 1 – MCHS 2016-17 Varsity Cheerleading Tryouts, 4:00-6:00 p.m., Arena
- Mar. 29 – MCHS Beta Club Blood Drive 9:00 a.m. – 3:00 p.m., JROTC Room
- Mar. 29 – 2nd Grade Mickey Mouse Musical, 6:00 p.m., Mapleton
- Mar. 31 – 1st Grade Music Program, 6:00 p.m., MSE
- Apr. 13 – Kindergarten Registration, 8:00 a.m. – 2:30 p.m., Elementary Schools
- Apr. 14 – Kindergarten Registration, 8:00 a.m. – 2:30 p.m., 4:00-6:00 p.m., Elementary Schools
- Apr. 15 – Preschool Registration, 8:30 a.m. – 3:30 p.m., ELC

Continuous Learning through Professional Literature

The Effect of Reading About the Struggles of Accomplished Scientists

In this *Education Week* article, Jaclyn Zubrzycki reports on a new study from Teachers College, Columbia University (published by the American Psychological Association) on how high-school students reacted to different accounts of scientists' work. Three groups of grade 9 and 10 students read short accounts of the work of Albert Einstein, Marie Curie, and Michael Faraday. Some students read texts that included details of the intellectual challenges each scientist faced (for example, Curie tried again with experiments that had failed). Some read texts that included details of personal challenges (Curie left her native Poland because at that time women weren't allowed to attend school). And some stories focused only on accomplishments (Curie was fluent in five languages and won many awards).

What did the researchers find? That students who read about scientists' struggles, whether intellectual or personal, got better grades in science after reading the texts. The positive effect was most pronounced among students whose science grades were low before the experiment. Students who read only about accomplishments showed no difference in science achievement afterward. Another finding: both before and after reading the texts, students who had a "growth" mindset (effort, not innate talent, determines success) tended to do better in science classes than students with a "fixed" mindset.

"Study Finds Motivating Power of Tales of Scientists' Struggles" by Jaclyn Zubrzycki in *Education Week*, February 24, 2016 (Vol. 35, #22, p. 5), www.edweek.org; the full study is entitled "Even Einstein Struggled: Effects of Learning About Great Scientists' Struggles on High School Students' Motivation to Learn Science" and can be downloaded at <http://www.apa.org/news/press/releases/2016/02/famous-scientists-struggle.aspx>

Be sure to notify the designated person at your school if you have calendar information that should be added to your website calendar.

Thank you so much for your effort and commitment to children. If you have questions about any of the information contained in this issue of The MoCo Monday Minute, please contact me at matthew.thompson@montgomery.kyschools.us.