

MoCo Monday Minute



*March Madness
Celebration at
Camargo*

Monday, April 4, 2016

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Celebrating Success – (1) Second graders at Mapleton performed the annual Mickey Mouse Musical; (2) Georgetown College Professor of History and the State Historian, Dr. James Klotter gave a lecture to MC² and AP U.S. History students. Dr. Klotter examined Mt. Sterling’s most famous/infamous person, Judge Richard Reid. His lecture on the almost-forgotten 19th-century event that took place in Mt. Sterling and became front-page news nationally gave answers to the tragedy that sparks the question on why Judge Reid “turned his back on Mt. Sterling”; (3) McNabb students had a special guest speaker last Wednesday, MCHS Alumni, Jordan Campbell. Mr. Campbell discussed his journey of growing up in Montgomery County to working in the entertainment industry and the White House and how students can create their own unique path to success starting right here at home; (4) Thursday evening the community gathered in the MCHS cafeteria to take part in a forum on what is being called the latest epidemic of substance abuse now plaguing communities across the



state—synthetic drugs. The forum was a collaborative effort between Montgomery County ADAPT and Montgomery County Schools. Detective/Sargent Jimmy Daniels and Detective Chris Haddix presented to attendees in efforts to raise public awareness on synthetic drugs; (5) MCHS Baseball Senior Trey Smallwood and Junior EJ Mohr were honored with being guests on the Scholastic Ball Report Show, a weekly TV

show that covers Kentucky high school sports. This past Saturday's broadcast featured Smallwood and Mohr along with Head Coach Rob Ledington; (6) Mapleton hosted the final round of the Elementary Quick Recall Tournament. The overall season winner was Mapleton. Mt. Sterling Elementary received first place in Quick Recall and Mapleton came in second. First place in Future Problem Solving was Mapleton, whereas Camargo received second place; (7) Camargo students with perfect attendance for the month of March were rewarded with a March Madness Celebration. Players from MCHS Boys' and Girls' Varsity Basketball teams, as well as varsity cheerleaders, joined the group for some afternoon fun in the gym. Students enjoyed learning tips and tricks from the MCHS varsity teams; (8) McNabb students were rewarded on Friday for good behavior with a dance and the option to buy KONA ice. Students were rewarded if they have not received any office referrals or ASP, and maintained good grades.

Student Attendance – Congratulations to MCIS for having the top one day attendance on Tuesday, March 29th with 96%. McNabb pulled through with the highest attendance for the week with 94.56%.

School Resource Officers Engaged in Virtual Training – Recently, Montgomery County Schools' SROs participated in a virtual training called "Response to Resistance Training Simulator" at the Mt. Sterling Police Department. The RRS can prepare officers to handle tense, unpredictable situations in a lawful and justifiable way. The "real-life" video scenarios are projected on a large screen through a high resolution projector. While some real-life events cannot be duplicated in a training environment, this training is intended to place officers in similar mindsets and conditions that they may experience when protecting students and staff.

Mileage Reimbursement – If you travel in the course of your job and are eligible for mileage reimbursement, please be advised that the April 1st – June 30th reimbursement rate is 39¢ per mile.

Humana Vitality Health Assessment – Kentucky Employee's Health Plan (KEHP) members who chose a Living Well Plan during the fall open enrollment for the 2016 plan year must complete the LivingWell Promise and Health Assessment by May 1, 2016. In Montgomery County, 57% have fulfilled this requirement. If you have not yet done so, please visit the website – www.kehp.ky.gov and complete the Promise and Health Assessment. Employees who fail to complete the online health assessment **will not be eligible** for the LivingWell insurance next year and will be defaulted to the Standard CDHP single plan. Please log on to the site or contact Wellness Information HumanaVitality – 1-855-478-1623.

Dates:

- **Apr. 4-8 – Spring Break**
- Apr. 11 – MSE Spring Pictures
- Apr. 11 – McNabb SBDM Meeting, 4:00 p.m.
- Apr. 11 – Grass Time Partners Cattle Sale, 6:00 p.m., Chenault Agriculture Center
- Apr. 13 – Kindergarten Registration, 8:00 a.m. – 2:30 p.m., Elementary Schools
- Apr. 13 – Camargo SBDM Meeting, 3:00 p.m.

- Apr. 13 – MSE SBDM Meeting,
- Apr. 14 – Kindergarten Registration, 8:00 a.m. – 2:30 p.m., 4:00-6:00 p.m., Elementary Schools
- Apr. 14 – Amber Philpot visits MSE, 11:05 a.m. – 12:15 p.m.
- Apr. 14 – 6th Grade Reality Fair, MCIS
- Apr. 15 – Preschool Registration, 8:30 a.m. – 3:30 p.m., ELC
- Apr. 16 – Spring Fling Vendors Fair, 10:00 a.m. – 3:00 p.m., ELC
- Apr. 16 – Storytime with the Princesses, 11:00 a.m. – 12:00 p.m., Camargo
- Apr. 16 – Black and Hispanic Achievers Dance, 4:00-6:00 p.m., McNabb
- Apr. 16 – Father/Daughter Dance, 6:00-8:00 p.m., MSE
- Apr. 17 – Bowl for Kids' Sake, 1:00-5:00 p.m.
- Apr. 19-21 – Senior Cap & Gown Pictures, MCHS Auditorium
- Apr. 19 – MCIS SBDM Meeting, 5:00 p.m.
- Apr. 20 – Mapleton Spring Pictures
- Apr. 21 – AR Family Night 3:00-7:00 p.m., MSE
- Apr. 21 – MCHS SBDM Meeting, 5:30 p.m.
- Apr. 22 – MCHS Musical “Sound of Music”, 7:01 p.m., MCHS Auditorium
- Apr. 22 – State STLP Championship, Lexington Convention Center and Rupp Arena
- Apr. 23 – Craft Fair, 9:00 a.m. – 2:00 p.m., MCHS Cafeteria
- Apr. 23 – MCHS Musical “Sound of Music”, 7:01 p.m., MCHS Auditorium
- Apr. 24 – MCHS Musical “Sound of Music”, 2:30 p.m., MCHS Auditorium
- Apr. 25-29 – MSE Book Fair
- Apr. 26 – Montgomery County Board of Education Meeting, 6:30 p.m., MCHS Cafeteria
- Apr. 28 – Spring Dance, 4:00-6:00 p.m., MCIS
- Apr. 28 – 3rd Grade Music Program, 5:30 p.m., MSE
- Apr. 30 – Princess Royal Extravaganza, 9:00 a.m. – 12:00 p.m., MSE
- May 21 – FFA / Vet Science Dog Wash, 10:00 a.m. – 1:00 p.m., Chenault Farm



Mickey Mouse Musical at Mapleton



McNabb's Rewards Dance

Continuous Learning through Professional Literature

Avoiding Common Errors in Applying Carol Dweck's Mindset Thinking
 (Originally titled "Mindset 20/20")

In this article in *Education Update*, Laura Varlas takes stock of how Carol Dweck's 2006 book, *Mindset*, has been applied in schools. Three critical observations:

- *Effort*. Some educators think Dweck is saying they should reinforce effort, not outcomes. Not so! says Dweck: "Our work shows that you can praise the outcome as long as you also talk about the process that led to the outcome... Telling kids just to try hard is not helpful. It doesn't tell them all the strategies, resources, and input they'll need to get there." British educator Chris Hildrew agrees, "If our students fail a test, it's not helpful to say 'at least you tried hard,' because clearly it was the wrong kind of effort." Better to ask, "What strategies did you use? What didn't work? What can you do differently next time?" Another approach is giving students commentary on their classwork, saving grades for summative assessments, and working with students to see where they're at, what they don't understand, and what they should try next.

- *False mindsets*. Some teachers give lip service to the growth mindset but secretly hold fixed beliefs about some students' ability to succeed. Or they might frown on mistakes rather than treating them as integral to learning, or make the work easier so students won't have to struggle. Dweck talks about the confusion-clarity cycle: "You get confused when you face something new. Then it becomes clear, and then you are ready to face the next round of confusion and work through that... Often, when kids feel confused about something, they feel like they're back to square one." She suggests giving a pretest and using it later to show struggling students the progress they've made.

- *Triggers*. All of us, teachers and students, are a mix of fixed and growth mindsets, says Dweck. *Acknowledge that. Fixed thinking is part of you but it's not you!* She and her Stanford colleagues are searching for what activates fixed thinking – for example, encountering frustration about not having the knowledge or skill to do something well. Washington, D.C. principal Dawn Clemens and her colleagues urge students to train their brains to take a logical rather than an emotional stance toward learning problems: "I need to study these things for the next test" versus "The test was unfair and my teacher doesn't like me." And here's a strategy for working with a student with a negative mindset: give his or her "fixed side" a name (Dwayne) and then use it to convey a growth message: "Let's see if we can get Dwayne to really listen to this feedback and plan what to do next."

"Mindset 20/20" by Laura Varlas in *Education Update*, March 2016 (Vol. 58, #3, p. 1, 4-5), available for purchase at <http://bit.ly/1nJFGT5>; Varlas recommends Jo Boaler's website as a good resource for Mindset professional development: <https://www.youcubed.org>

Be sure to notify the designated person at your school if you have calendar information that should be added to your website calendar.

Thank you so much for your effort and commitment to children. If you have questions about any of the information contained in this issue of The MoCo Monday Minute, please contact me at matthew.thompson@montgomery.kyschools.us.