

# MoCo Monday Minute

**Monday, April 9, 2018**

In this edition:

- *Quote of the Week*
- *Black and Hispanic Achievers Take Trip to Washington D.C.*
- *FFA Regional Competition*
- *Student Attendance*
- *Mileage Reimbursement*
- *LivingWell Health Insurance Completion Days*
- *Dates*
- *Continuous Learning through Professional Literature*



***On Wednesday, March 28, students across the district participated in a Career/Transition Fair in the MCHS library. Students had the opportunity to speak with several representatives including but not limited to, the Army Reserves, CKEC Transition Specialists, and MSU.***

***Quote of the Week*** – “The truth is, public schools are a critical lifeline for low-income students and families. When they are open, students of different income levels – rich, poor, and middle class – achieve at roughly the same rate. When they are closed, achievement gaps widen and a variety of academic, health, and social-emotional outcomes decline.” – Sarah Pitcock

***Black and Hispanic Achievers Take Trip to Washington D.C.*** – The Montgomery County Black and Hispanic Achievers spent their spring break touring historical sites in Washington, D.C. The trip was not only exciting, but the educational tour highlighted a learning experience that featured some of the best our nation has to offer. Modeling after the popular “Flat Stanley” book series, the Achievers took a picture of Holly Wells’ class at MCIS along with them on their trip. Ms. Wells’ class picture was photographed with the Achievers as they toured historical sites. Twenty-five achievers, along with two siblings and 13 parents went on the trip. Advisors for the group are Cartrec Garrett, Taunya Jones, and Christie Jouett.



**FFA Regional Competition** – The Montgomery County FFA Chapter attended the Licking River Regional competition at Morehead State University on Thursday, March 22, 2018. MCHS had over 30 members attend the contest and had great success within their competitions. Members that received first or second place at the regional competition qualify to compete at the state competition in Lexington in June.

The Senior Chapter Meeting Team received 1<sup>st</sup> place. This team consisted of Justin Arnett, Zoe Cannon, Grace Ann Clark, Amber Dotson, Kennedy Goldie, Cameron Hall, Joy Pidgorodetska, Brooke Short, Riley Warner, and Kyle Workman.

The Junior Chapter Meeting Team also received 1<sup>st</sup> place. The Junior Team consisted of Rachel Blevins, Ashton Brien, Isabelle Conlon, Jacob Looney, Hannah Kirkland, Emiley Mattingly, and Sara Torchia. Isabelle Conlon placed 1<sup>st</sup> in Forestry Impromptu and Emiley Mattingly placed 2<sup>nd</sup> in Floral Impromptu.

**Student Attendance** – Camargo came through with the highest one day attendance for the second week in a row on Wednesday with 97.07%. Mapleton claimed the weekly high attendance with 96.56%. Congratulations!

**Mileage Reimbursement** – If you travel in the course of your job and are eligible for mileage reimbursement, please be advised that the April 1<sup>st</sup> – June 30<sup>th</sup> reimbursement rate remains at 41¢ per mile.

**LivingWell Health Insurance Completion Days** – KEHP members who chose a LivingWell health insurance plan agreed to complete an online Go365 Health Assessment or a biometric screening between January 1 and July 1, 2018. If you have the cross-reference payment option, you and your spouse both must complete the health assessment or the biometric screening. If you elect a LivingWell plan option and fail to fulfill the LivingWell Promise, you will not receive the monthly premium discount in 2019. (Note: This is an example of why it is important for every employee to regularly check email. Supervisors, please ensure that employees check email and are aware of these dates.) If you have concerns or issues related to completing the Health Assessment for your LivingWell Promise, contact customer service at 1-855-478-1623 or visit the Go365 Community.

**Dates:**

- Apr. 10 – Mapleton SBDM Meeting, 4:00 p.m.
- Apr. 11 – Camargo SBDM Meeting, 3:00 p.m.
- Apr. 11 – MSE SBDM Meeting, 3:30 p.m.
- Apr. 13 – Preschool Registration, 9:00 a.m. – 3:00 p.m., Early Learning Center
- Apr. 16 – Kindergarten Registration, 9:00-11:00 a.m. & 12:00-2:30 p.m., Clay Community Center



- Apr. 16- Reduce, Reuse, & Recycle Parent Night, 6:00-7:30 p.m., MCIS
- Apr. 17 – District High Attendance Day
- Apr. 17 – Kindergarten Registration, 1:00-7:00 p.m., Clay Community Center
- Apr. 16 – McNabb SBDM Meeting, 5:30 p.m.
- Apr. 19 – MSE AR Family Night/Student Led Data Conference, 5:30-7:00 p.m.
- Apr. 20 – MCIS Spring Fling, 4:00-5:30 p.m.
- Apr. 20 – Dr. Robert Haynes Spring Musical “The Addams Family”, 7:01 p.m., MCHS Auditorium
- Apr. 21 - Dr. Robert Haynes Spring Musical “The Addams Family”, 7:01 p.m., MCHS Auditorium
- Apr. 22 - Dr. Robert Haynes Spring Musical “The Addams Family”, 2:30 p.m., MCHS Auditorium
- Apr. 24 - Board of Education Meeting, 5:30 p.m., MCHS Cafeteria
- Apr. 26 – Mapleton Family Reading Night, 5:30 p.m.
- Apr. 26 - MSE 3<sup>rd</sup> Grade Performance, 5:30 p.m.
- Apr. 26 – MCIS Orchestra Spring Concert, 6:00 p.m. (5<sup>th</sup> grade) & 7:00 p.m. (6<sup>th</sup> grade)
- Apr. 27 – Preschool and Kindergarten Registration, 9:00 a.m. – 3:00 p.m., Camargo
- Apr. 27 – Camargo Spring Fling, 2:45-4:00 p.m.
- Apr. 28 – Aliveat25 Driving Course, 8:30 a.m. – 12:30 p.m., MCHS Room 153
- Apr. 28 – MCHS Prom, 8:00 p.m., Clay Community Center
- Apr. 29 – MCHS After Prom, 12:30-5:00 a.m.

## ***Continuous Learning through Professional Literature***

### **It's Not Enough to Praise Hard Work – Especially with Teenagers**

“Teachers have long been told to praise students’ effort, rather than simply saying they are ‘smart,’ as a way to encourage students to think of their intelligence as something that can grow over time,” says Sarah Sparks in this *Education Week* article. “But teenagers can be a prickly, contrary bunch with a finely tuned skepticism for adults...” A new study by Jaime Amemiya and Ming-Te Wang (University of Pittsburgh) suggests that with adolescents, praising only effort to foster a growth mindset can backfire.

Why? Because in middle and high schools, schools often have academically tracked classes, publicized class rankings, academic “stars,” and stratified social cliques. “There’s a shift in the environment at this time,” says Amemiya. “Effort isn’t seen in such a positive light as we get older, especially in American culture. We really admire people who are effortless achievers; they just ‘get math’ or ‘get science’ without having to work too hard.” When adolescents are told to work harder, they may wonder why they’re being told that

when some of their classmates put in less work and still do well. Maybe the person being told to work harder isn't smart!

Much more effective is teachers and parents praising the other process strategies that run parallel to effort, including persistence in the face of difficulty and tapping into the wisdom and example of classmates and mentors. Mary Murphy (Indiana University) says that students of all ages can lose trust in adults who praise them for effort without specifying what specifically was effective about their effort. Murphy believes educators can give students a better foundation for a growth mindset by:

- Providing assessment results that allow students to reflect on their own learning;
- Highlighting mistakes and emphasizing that it's wrestling with more difficult material (versus the easy stuff) that will produce the most learning.
- Having groups of students discuss what each person struggled with and exploring individual strategies.

"For Teenagers, Praising 'Effort' May not Promote a Growth Mindset" by Sarah Sparks in *Education Week*, March 27, 2018, <https://bit.ly/2GUhzwv>; the authors of the study can be reached at [jaa141@pitt.edu](mailto:jaa141@pitt.edu) and [mtwang@pitt.edu](mailto:mtwang@pitt.edu).

---

Be sure to notify the designated person at your school if you have calendar information that should be added to your website calendar.

***Thank you so much for your effort and commitment to children. If you have questions about any of the information contained in this issue of The MoCo Monday Minute, please contact me at [matthew.thompson@montgomery.kyschools.us](mailto:matthew.thompson@montgomery.kyschools.us).***