



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

McNabb Middle School
Lori Mays
3570 Indian Mound Dr
Mt Sterling, Kentucky, 40353
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Our school has approximately 1050 students. We are located in central/eastern Kentucky, about 30 miles east of Lexington. Our community is comprised of the school system, several factories and some smaller local businesses. We have a fairly large migrant population. The average home price is about \$130,000, with a median income of approximately \$46,000. About 50% of the town own their homes. Our community battles the drug epidemic like many Eastern Kentucky towns. We see many grandparents raising their grandchildren. We also host many foster children. Staff turnover, specifically at the middle school has been a challenge. We see many teachers leaving to teach in Fayette county where they can make significantly more money. We also have several teachers that are in the MAT program, Option 6 and Option 7, which proves to be a challenge for classroom management due to the lack of traditional experiences.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

McNabb is in the process of establishing a PTO, and currently has an identified group of parents at each grade level who partner with school administration to celebrate students and staff. We have wonderful community partners who support our PBIS and Youth Service Needs.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our mission is to provide a quality education to ALL students balancing compassion and high expectations. Our vision is for students and staff to "Be Ready, Responsible, and Respectful". Our teachers have an ALL IN approach. Whether they are monitoring the cafeteria, staying after school to help with activities, etc. they are here for the kids. We offer several programs for athletics and academics. We have academic team, STLP, Mock Trial, chess, broadcasting, journalism, yearbook, ESS and a plethora of sports. We also have a very incredible theater program that puts on an annual performance.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

McNabb has a very successful Academic Team. Last year we celebrated as the overall champion at the district competition and overall runner-up at regionals. People come from all over to witness our theatre departments Musical in the Spring. The athletic programs compete within the conference for titles at each level for multiple programs. We have recently brought on a reading interventionist who is working with our most at risk. We recently established a student leadership team that assists within our building and community outreach, and plan for that to continue this school year. Areas for improvement consist of closing the gaps for all students post covid, specifically our students with special needs. A focused curriculum and instruction from bell to bell.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

McNabb is working hard to monitor and improve PBIS efforts across the school with an intentional focus on attendance, academics, behavior, and staff to student positive interactions.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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