

Montgomery County Schools



Balanced Assessment System

2018 - 2019

Our mission is to serve as a model by creating and sustaining a top-notch, comprehensive, educational program that serves to promote public schools as the best option for our children and future.

State
Assessment

Interim Assessments
(District Level)

Professionally created tests that address state standards. These assessments are given from one to three times a year to measure student growth. (MAP)

Common Assessments (School Level)

Created by teacher teams and given to students to monitor student progress at the end of each unit. These assessments are congruent with state standards. Scores will be analyzed in PLC's and shared with students.

Formative Assessments (Classroom Level)

Created by individual and/or grade level teachers and given to students on a daily basis. Results from these are used to determine the needs of every student and to drive instruction. These assessments specifically address specific learning targets taught in the classroom.

Response to Intervention

Tier 1 is for every student in a *general education* setting. (Classroom/School level assessments)

Tier 2 offers support in addition to the core instructional program.

Tier 3 offers a high level of instructional intensity.

State Assessments: (State assessment, Alternate Assessment, ACT, End of Course, ASVAB, KYOTE, ACCESS, Brigance)

Interim Assessments (District Level): (MAP Universal Screener, Through Course Tasks (TCT), AP Exams)

Common Assessments (School Level): (End of Unit tests, Semester Exams)

Formative Assessments (Classroom Level): (Exit Slips, Learning Target Checks, Quizzes, etc.)

Response to Intervention: (DRA, AIMSweb, Easy CBM, etc)