

## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency

State your **Proficiency Goal**

Goal 1: All students at Camargo Elementary will perform at the Proficient/Distinguished levels in Reading and Math.					
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Camargo Elementary School will increase the number of students scoring proficient/distinguished in math from 42% to 44.6%.	KCWP 1: Design and Deploy Standards	PLC teams will meet regularly to review assessment data (MAP, BVSD screeners, EasyCBM, common & formative assessments) and determine gaps in learning. Re-teaching and small, focused intervention groups will be implemented to close these gaps.	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	Monthly Data Digs during PLCs Fall, Winter and Spring MAP Scores and KPREP Scores.	NA
	KCWP 2: Design and Deliver Instruction	PLC teams will meet regularly with intervention team to analyze formative assessment and progress monitoring data and plan additional instructional strategies to support students in standards mastery.	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	Regular SAT meetings, PLC data digs	NA
	KCWP 3: Design and Deliver Assessment Literacy KCWP 5: Design, Align and Deliver Support	Tracking system for monitoring of students achievement progress through teacher data binders and digital data walls.	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	Fall, Winter and Spring MAP Scores and KPREP Scores.	NA
		Throughout the year staff will have embedded professional learning opportunities to support analyzing and responding to the data.	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	PGPs PLC minutes	NA

Objective 2: Camargo Elementary School will increase the number of students scoring proficient/distinguished in reading from 48.8% to 51.1%.	KCWP 1:Design and Deploy Standards	PLC teams will meet regularly to review assessment data (MAP, running records, letter/sound and sight word mastery checks, AIMSWeb, common & formative assessments) and determine gaps in learning. Re-teaching and small, focused intervention groups will be implemented to close these gaps.	Increase % of Proficient/Distinguished students (KPREP, Running Record, and MAP assessments)	Fall, Winter and Spring MAP and Running Record Scores and KPREP Scores.	NA
	KCWP 2: Design and Deliver Instruction	Throughout the year staff will have embedded professional learning in identifying learning needs and delivering instruction using K-4 Jan Richardson running record assessments and K-4 Jan Richardson Guided Reading Lesson Structures, Saxon Phonics in grades K-2 and Heggerty Phonemic Awareness grades K-2.			
		PLC teams will meet regularly with intervention team to analyze formative assessment and progress monitoring data and plan additional instructional strategies to support students in standards mastery.	Increase % of Proficient/Distinguished students (KPREP, Running Record, and MAP assessments)	Fall, Winter and Spring MAP and Running Record Scores and KPREP Scores.	NA
	Design and Deliver Assessment Literacy	Tracking system for monitoring of students achievement progress through teacher data binders and digital data walls.	Increase % of Proficient/Distinguished students (KPREP, Running Records, and MAP assessments)	PLC Minutes	NA
	Review, Analyze, and Apply Data	Throughout the year staff will have embedded professional learning opportunities to support analyzing and responding to the data.	Increase % of Proficient/Distinguished students (KPREP, Running Record, and MAP assessments)	PGPs PLC Minutes	NA

## 2. Separate Academic Indicator

Goal 2: All students at Camargo Elementary will perform at the Proficient/Distinguished Level in Science, Social Studies and Writing.

Objective 1: Camargo Elementary will increase the percentage of students scoring at the proficient/distinguished level in science from 21.6% to 25.2%.	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	PLC teams will meet to design instruction, reflect on data (unit assessments or embedded tasks, TCTs) and plan instruction aligned to NGSS.	Increase percentage of students scoring proficient/distinguished on KPREP in Science & Social Studies.	PLC Minutes TCT artifacts	N/A
		Teachers will meet in PLCs and common planning where they will receive embedded professional development around NGSS and newly adopted social studies standards and available resources such as STEMSCOPES and Generation Genius.	Increase percentage of students scoring proficient/distinguished on KPREP in Science & Social Studies.	PGPs PLC Minutes	N/A
		Teachers will collaborate with other grade level science teachers to design instruction and analyze summative and formative data during district-wide teacher networking team meetings.	Increase percentage of students scoring proficient/distinguished on KPREP in Science & Social Studies.	TNT sign-in sheets TNT notes	N/A
Objective 2: Camargo Elementary will increase the percentage of students scoring at the proficient/distinguished level in writing from 59.8 to 61.6% .	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	PLC teams will meet to design instruction, reflect on data (formative and summative assessments) and plan instruction aligned to standards.	Increase percentage of students scoring proficient/distinguished on KPREP in Writing.	PLC minutes	N/A
		Teachers will collaborate with other grade level writing teachers to design instruction and analyze summative and formative data during district-wide teacher networking team meetings.	Increase percentage of students scoring proficient/distinguished on KPREP in Writing.	TNT sign-in sheets TNT notes	N/A

Objective 3: Camargo Elementary will increase the percentage of students scoring at the proficient/distinguished level in social studies from 35.9% to 38.8%	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	PLC teams will meet to design instruction, reflect on data (formative and summative assessments) and plan instruction aligned to standards.	Increase percentage of studies scoring proficient/distinguished on KPREP in Social Studies.	PLC Minutes	N/A
		Teachers will collaborate with other grade level social studies teachers to design instruction and analyze summative and formative data during district-wide teacher networking team meetings.	Increase percentage of students scoring proficient/distinguished on KPREP in Social Studies.	TNT sign-in sheets TNT notes	N/A

## 2: Gap

State your **Gap** Goal

Goal 2: Camargo Elementary will increase the number of students with disabilities scoring at the Proficient/Distinguished level on KPREP.					
Which <b>Strategy</b> will the school/district use to address this goal? ( <i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i> )		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? ( <i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> )		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Camargo Elementary will decrease the percentage of students with disabilities scoring novice in math from 57% to 54%.	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> </ul>	SAT team, interventionists and grade level team will meet regularly to analyze data, determine research based intervention strategies and evaluate the effectiveness of the intervention by evaluating formative and summative data (EasyCBM, MAP, formative assessments used during instruction) Co-teaching will occur in classrooms K-5 to enhance content mastery and prevent gaps created by resource time.	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	Regular Data Digs Fall, Winter, Spring MAP data KPREP	NA
	<ul style="list-style-type: none"> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	Activity: Attendance Guidance counselor, attendance clerk, administrators, FRYSC and district personnel will work to eliminate barriers and develop proactive plans for chronic tardies and absences.	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	Regular Attendance Committee Meetings where specific barriers are identified and addressed.	N/A
Objective 2: Camargo Elementary will decrease the percentage of students with disabilities scoring novice in reading from 68% to 65%.	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> </ul>	SAT team, interventionists and grade level team will meet regularly to analyze data, determine research based intervention strategies and evaluate the effectiveness of the intervention by evaluating formative and summative data (Running Records, AIMS web, LLI benchmarks, Sound and Sight Word Checks, and formative assessments used during instruction)	Increase % of Proficient/Distinguished students (KPREP, Running Record, and MAP assessments)	Fall, Winter and Spring MAP and Running Record Scores and KPREP Scores.	N/A

		Co-teaching will occur in classrooms K-5 to enhance content mastery and prevent gaps created by resource time.			
	<ul style="list-style-type: none"> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Activity: Attendance</p> <p>Guidance counselor, attendance clerk, administrators, FRYSC and district personnel will work to eliminate barriers and develop proactive plans for chronic tardies and absences.</p>	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	Regular Attendance Committee Meetings where specific barriers are identified and addressed.	N/A
Objective 3: Camargo Elementary will increase the percentage of students with disabilities scoring proficient/distinguished in math from 15.7% to 19.5%.	<ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<p>Regular education teachers and special education teachers will collaborate to design accessible instruction congruent with common core standards that supports the needs of individual students.</p> <p>Co-teaching will occur in classrooms K-5 to enhance content mastery and prevent gaps created by resource time.</p>	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	PLCs and common planning with grade level team and Special Education teacher	N/A
Objective 4: Camargo Elementary will increase the percentage of students with disabilities scoring proficient/distinguished in reading from 15.7% to 19.5%.	<ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<p>Regular education teachers and special education teachers will collaborate to design accessible instruction congruent with common core standards that supports the needs of individual students.</p> <p>Co-teaching will occur in classrooms K-5 to enhance content mastery and prevent gaps created by resource time.</p>	Increase % of Proficient/Distinguished students (KPREP and MAP assessments)	PLCs and common planning with grade level team and Special Education teacher	N/A

### 3: Graduation rate

N/A

### 4: Growth

State your **Growth** Goal

**Goal 4:**  
Camargo Elementary will increase the number of students increasing categorical growth on KPREP (as measured by the growth value table).

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Camargo Elementary will increase the percentage of students making categorical growth in math from 28.5% to 32% (those scoring 100 or better) as measured by the growth value table.</p>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p>PLC teams will meet regularly to review assessment data (MAP, BVSD screeners, summative and formative assessment data) and to determine next instructional steps for students who have demonstrated grade-level standards mastery.</p>	<p>Increase % of Proficient/Distinguished students (KPREP and MAP assessments)</p>	<p>PLC minutes</p>	<p>NA</p>
		<p>Activity: Gifted and Talented Teachers will work collaboratively with the G/T coordinator to develop differentiated instruction to extend learning for students who have already mastered grade level content.</p>	<p>Increase % of Proficient/Distinguished students (KPREP and MAP assessments)</p>	<p>PLC Minutes</p>	<p>N/A</p>



<p>Objective 2: Camargo Elementary will decrease the percentage of students declining in categorical growth on KPREP math from 33.2% to 30% (those scoring 0 measured by the growth value table)</p>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p>SAT team, interventionists and grade level PLC team will meet regularly to analyze data, determine research based intervention strategies and evaluate the effectiveness of the intervention by evaluating formative and summative data (EasyCBM, MAP, formative assessments used during instruction)</p>	<p>Increase % of Proficient/Distinguished students (KPREP and MAP assessments)</p>	<p>PLC minutes SAT team minutes Regular collaboration with interventionists and grade level teams</p>	<p>NA</p>
<p>Objective 3: Camargo Elementary will increase the percentage of students making categorical growth in reading from 27.6% to 31% (those scoring at least 100 as measured by the growth value table).</p>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p>PLC teams will meet regularly to review assessment data (MAP, Running Records, Lexia data and summative and formative assessment data) and to determine next instructional steps for students who have demonstrated grade-level standards mastery.</p>	<p>Increase % of Proficient/Distinguished students (KPREP and MAP assessments)</p>	<p>PLC minutes SAT team minutes Regular collaboration with interventionists and grade level teams</p>	<p>NA</p>
		<p>Activity: Gifted and Talented Teachers will work collaboratively with the G/T coordinator to develop differentiated instruction to extend learning for students who have already mastered grade level content.</p>	<p>Increase % of Proficient/Distinguished students (KPREP and MAP assessments)</p>	<p>PLC Minutes</p>	<p>NA</p>
<p>Objective 4: Camargo Elementary will decrease the percentage of students declining in categorical growth in KPREP reading from 29.7% to 26% (those scoring 0 as measured on the growth value table)</p>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p>SAT team, interventionists and grade level team will meet regularly to analyze data, determine research based intervention strategies and evaluate the effectiveness of the intervention by evaluating formative and summative data (Running Records, AIMS web, LLI benchmarks, Sound and Sight Word Checks, and formative assessments used during instruction)</p>	<p>Increase % of Proficient/Distinguished students (KPREP and MAP assessments)</p>	<p>PLC minutes SAT team minutes Regular collaboration with interventionists and grade level teams</p>	<p>NA</p>

## 5: Transition readiness

State your **Transition readiness** Goal

**Goal 5:**  
Camargo Elementary will ensure transition readiness for all students from preschool to elementary and from elementary to middle school.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Camargo Elementary School will increase the number of students scoring proficient/distinguished in math from 42% to 44.6%.</p>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	<p>Teachers meet weekly in grade level common planning teams and monthly in Teacher Networking Teams to unpack essential standards, plan instruction, revise learning targets and align the summative assessments used to determine the impact of teaching and learning.</p>	<p>Increase % of Proficient/Distinguished students (KPREP and MAP assessments)</p>	<p>Learning Targets Formative Assessments Summative Assessments</p>	
		<p>PLC teams meet regularly to analyze formative assessments and to plan additional instructional strategies to determine mastery of common core standards.</p>	<p>Increase % of Proficient/Distinguished students (KPREP and MAP assessments)</p>	<p>Learning Targets Formative Assessments Summative Assessments</p>	
<p>Objective 2: Camargo Elementary School will increase the number of students scoring proficient/distinguished in</p>	<p>Review, Analyze, and Apply Data</p>	<p>Teachers meet weekly in grade level common planning teams and monthly in Teacher Networking Teams to unpack essential standards, plan instruction, revise learning targets and align the summative assessments used to determine the impact of teaching and learning.</p>	<p>Formative/Summative Assessments</p>	<p>Regular Education Special Education</p>	

reading from 48.8% to 51.1%.		PLC teams meet regularly to analyze formative assessments and to plan additional instructional strategies to determine mastery of common core standards.	Formative Assessments	Regular Education Special Education School Leadership	

**6: Other (optional)**

State your **Other Goal** (optional)

Goal 6:					
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					
