

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal*): MSE will perform at Proficient/Distinguished levels in Reading and Math.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 MSE will increase the percentage of students scoring Proficient/Distinguished in Reading from 57.1% to 60.1%.	Review, Analyze, and Apply Data Guided Reading Instruction at primary and intermediate level Implementation of New Reading Program (Lexia) Parent Involvement- Create a process for increasing and tracking parent involvement. Also identifying strategies for parent involvement.	Through PLC meetings, we will discuss individual student data, look at K Prep data, common assessments, target GAP students that are At Risk. Teachers will meet through faculty meetings to collaborate and share information based on the needs of the curriculum and student data. Instructional Leadership team- A team is in place consisting of a teacher at each grade level, Sped teacher and interventionist. This group will meet monthly to address student data driven needs and teacher needs. Guided Reading Program students reading book at their instructional level Lexia Program Develop a school wide plan of action to accelerate and increase parent involvement. In addition, create a way to track parent involvement.	Increase overall P/D on K-Prep Assessment and MAP.	10/1/19	Guided Reading \$21000 Title 1 and Daytime Waivers Lexia \$9,300

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Student led conferences will be held twice a year along with educational nights such as Writing Night, AR Nights, Reading Fair Night., etc.			
Objective 2 MSE will increase the percentage of students scoring Proficient/Distinguished in Math from 50.8% to 53.8%.	Review, Analyze, and Apply Data	<p>Through PLC meetings, we will discuss individual student data, look at K Prep data, common assessments.</p> <p>Teachers will meet through faculty meetings to collaborate and share information based on the needs of the curriculum and student data.</p> <p>Peer Observations</p> <p>Horizontal Planning-Create District Unit Plans</p> <p>Common Assessments</p> <p>Year Long Curriculum Map</p>	KPREP and MAP 2018-19	10/1/19	N/A

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): MSE will perform at the Proficient/Distinguished levels in science, social studies, and writing.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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<p>Objective 1 MSE will increase percentage of students scoring Proficient/Distinguished in Science from 31.4% to 34.4%.</p>	<p>Professional Development opportunities for staff on research based interventions, strategies, and programs utilized in the classroom.</p> <p>Data discussion will be implemented and discussed weekly through PLC and Faculty Meetings.</p>	<p>Teacher Training on Science NGSS implementation in the classroom.</p> <p>Modeling through horizontal meetings.</p> <p>PD through KSTA.</p> <p>Curriculum through STEMSCOPES online Program</p>	<p>K-PREP 2018-19 P/D</p>	<p>10/1/19</p>	<p>N/A</p> <p>N/A</p> <p>KSTA \$330</p> <p>Stemscopes \$5.99 per student</p>
<p>Objective 2 MSE will increase the percentage of students scoring Proficient/Distinguished in Social Studies from 70.0% to 73.0%</p>	<p>Professional Development opportunities for staff on research based interventions, strategies, and programs utilized in the classroom</p> <p>Data discussion will be implemented and discussed weekly through PLC and Faculty Meetings.</p>	<p>Study Island</p> <p>District Horizontal Planning</p> <p>Common Assessments</p> <p>Year Long Curriculum Map</p>	<p>KPREP 2018-19 P/D</p>	<p>10/1/19</p>	<p>\$400</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 3 MSE will increase the percentage of students scoring Proficient/Distinguished in Writing from 32.6% to 35.6%.	Professional Development opportunities for staff on research based interventions, strategies, and programs utilized in the classroom. Data discussion will be implemented and discussed weekly through PLC and Faculty Meetings.	Teacher's observations of host sites. Winter Wonderland Night to promote writing throughout the building Horizontal Planning-Create District Unit Plans Common Assessments Year Long Curriculum Map Guided Writing Instruction	KPREP 2018-19 P/D	10/1/19	\$100 Per sub

3: Gap

Goal 3 (*State your Gap goal*): MSE will increase the percentages of students scoring Proficient/Distinguished in Reading and Math for students with disabilities and free and reduced lunch.

Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 MSE will increase the percentage of students scoring Proficient/Distinguished who qualify for Free/Reduced	Professional Development Opportunities for staff on research based intervention, strategies, and programs to be utilized in the classroom.	TNT meetings for collaboration with district employees.	KPREP and Map Data 2018-19	10/1/19	N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Lunch Meals in Reading from 47.1% to 50.1%.	Data discussion will be implemented and discussed weekly through PLC and Faculty Meetings.	Site visits to school with similar demographic. CKEC Personnel Visit			
Objective 2 MSE will increase the percentage of students scoring Proficient/Distinguished who qualify for Free/Reduced Lunch Meals in Math from 39.9% to 42.9%.	Professional Development Opportunities for staff on research based intervention, strategies, and programs to be utilized in the classroom. Data discussion will be implemented and discussed weekly through PLC and Faculty Meetings.	Weekly PLC meetings to discuss and monitor student achievement. Flag Gap students and discuss intervention strategies being implemented with those students. WIN time (Whatever I need) individualized intervention instruction for students. Monthly SAT meeting to monitor progress. MAP checklist and Skills to monitor to student progress.	KREP and Map 2018-19	10/1/19	N/A
Objective 3 MSE will increase the percentage of students with disabilities scoring Proficient/Distinguished in Reading from 34.9% to 37.9%.	Professional Development Opportunities for staff on research based intervention, strategies, and programs to be utilized in the classroom. Data discussion will be implemented and discussed weekly through PLC and Faculty Meetings.	TNT meetings for collaboration with district employees. Site visits to school with similar demographic. CKEC Personnel Visit Core Special Education Team to restructure Special Education 101 classes through PLCs.	KREP and Map 2018-19	10/1/19	Substitute \$100

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 4 MSE will increase the percentage of students with disabilities scoring Proficient/Distinguished in Math from 17.8% to 20.8%.</p>	<p>Professional Development Opportunities for staff on research based intervention, strategies, and programs to be utilized in the classroom.</p> <p>Data discussion will be implemented and discussed weekly through PLC and Faculty Meetings.</p>	<p>Weekly PLC meetings to discuss and monitor student achievement.</p> <p>Flag Gap students and discuss intervention strategies being implemented with those students.</p> <p>WIN time (Whatever I need) individualized intervention instruction for students.</p> <p>Monthly SAT meeting to monitor progress.</p> <p>MAP checklist and Skills to monitor to student progress.</p> <p>Core Special Education Team to restructure Special Education 101 classes through PLCs.</p>	<p>KREP and Map 2018-19</p>	<p>10/1/19</p>	<p>N/A</p>

4: Graduation rate

Goal 4 (State your Graduation Rate goal):N/A for elementary schools.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal*): MSE will ensure one year of growth for every student in the areas of Reading and Math.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 All students at MSE will stay at their current percentile or above for the 2018-19 school year in Reading.	Progress Monitoring	MAP Data Data Boards WIN Time Interventionist Small Group Tutoring	KPREP and MAP Testing	10/1/19	Title 1 Daytime Waiver
Objective 2 All students at MSE will stay at their current percentile or above for the 2018-19 school year in Math.	Progress Monitoring	MAP Data Data Boards WIN Time Small Group Instruction	KPREP and MAP Testing	10/1/19	N/A

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*): MSE will ensure that all students are ready to transition from grade level to grade level.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To Ensure that all students at MSE make one year's growth	Use data to place students in developmentally appropriate groups.	MAP Testing- use as a baseline for information for percentiles and performance markers for students. WIN Time Instructional Practices	MAP Data	5/1/19	
Objective 2 Ensure all teachers provide best practice strategies for students.	Give teachers the tools and training that they need to provide the best instructional strategies for students.	Professional Development Teacher share outs/Teacher led PD Site Visits	Progress Monitoring Observations	5/1/19	Substitute \$100

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 2					