

2019-20 Phase Three: Executive Summary for Schools_09132019_14:08

2019-20 Phase Three: Executive Summary for Schools

Mount Sterling Elementary School

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Mount Sterling Elementary, located in central Kentucky, is committed to instruction resulting in learning for all students. Providing a welcoming, safe school environment enhances students' abilities to learn, therefore, MSE will continue to be a clean, positive, happy place where our students can succeed. Mount Sterling Elementary opened in August of 1998 at its current location, 6601 Indian Mound Road. The school enrolls 490 students in grades Pre-K through 5. Our student racial balance consists of 83% White, 3% African-American, 11% Hispanic, and 4% other. Currently our free and reduced meal qualifiers are 61.8%. Special Education/Speech is 17% and the English Language Learners are 6 % of our population. This is reflective of the population of our community. The certified and classified staff are 95% White and 5% other. The educational program is customized for each child and guided by assessment data. Student growth is monitored frequently to measure progress, evaluate teaching practices, and drive instruction. Students are regrouped often to maximize growth. Flexible grouping of students ensures continuous progress at an accelerated rate and that each child reaches his/her full potential. To accommodate the learning preference of the digital age student, SMART Technology is used throughout the school. Students have access to 2 computer labs as well as computers within their classrooms, along with iPads and 150 Google Chromebooks.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Vision: To lead all of Kentucky's children by attaining Top 10 in everything that we do. Our Beliefs:- We are a safe school that maintains high expectations.- A flexible learning environment is essential to the educational success of students.- We are striving to develop an awareness and respect for diversity among our students.- All students have dignity, value, and worth.- Education is the shared participation and mutual responsibility of the student, home and family, school and the entire community.- A pleasant atmosphere and an "open-door" feeling will exist at our school. Mount Sterling Elementary is committed to instruction resulting in high levels of learning for all students. Improving student achievement and non-academic categories while providing a welcoming, safe school environment for learning has always been a top priority for MSE staff and students and non-academic categories must be our top priority. Our goals are to increase the number of proficient/distinguished students in the core subjects on KPREP while decreasing the number of novice students with a major focus on gap students. Therefore, MSE has placed emphasis on best practices in the areas of reading, math, science, social studies, and writing instruction.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Mount Sterling Elementary was named a School of Distinction, Distinguished School and Progressing School. Based on KPREP data. The school is performing at the 73 proficiency in reading and math. The school has worked to disaggregate the data and look to focus on ways to improve the overall achievement in reading and math and language mechanics. The PTO is a very

active participant in the school community. They work collaboratively with teachers and community stakeholders to provide funding for student and staff needs. Parent involvement has increased significantly as a direct result of the efforts of MSE's PTO and the district parent volunteer program. With over 100 parent volunteers now actively involved in supporting our school. Mount Sterling Elementary's goals are to continue to provide a safe and positive environment for staff and students. In addition to achieving national "School of Character" status through our efforts in service learning and giving back to our community. Our main goal is to be a Top 10 school in the state. To achieve this goal we will continue to work on the culture and climate to promote student achievement and decrease the gap.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Mount Sterling Elementary encourages parents to actively participate in their child's education. This begins with Open House prior to the school year beginning. Parents are invited to attend conferences with their child's teacher at least twice a year, which allows the teacher to explain in detail the progress being made as shown by the data. This school year, we began Student Led parent conferences, where students facilitated the entire conference. They presented data and goals to their parents and discussed progress. All teachers send home a weekly newsletter to inform parents of upcoming events. In an effort to bridge the gap between our school and our Hispanic/Spanish speaking families, we have focused our efforts on providing all material in their native language, hosting family nights and conferences with interpreter(s) available and making our weekly one calls available in their native language as well. The PTO updates the marquee. A OneCall system is used to call parents with weekly updates and reminders of important information. Our school web page includes links to teacher pages, school policies, Infinite Campus Parent Portal, lunch menu, calendar and fun educational links. At MSE, the development of student character is embedded throughout the building. We have embraced the philosophy of creating a "safe, civil, and productive" learning environment. Our guidance counselor works with students individually, in small groups and within the classroom to teach life skills, anti bullying, character traits, etc. In addition to regular instruction from the guidance counselor, numerous extra-curricular organizations have been formed with a focus on social development and service: Intermediate Academic teams, Student Technology Leadership Program, Big Brother/Big Sisters, Student Council, Flashlight Readers Book Club, Play Therapy Pals, A-Ok, and Treblemakers. Staff members in the building use formative assessments such as flashbacks, exit slips, running records, unit assessments, district common assessments, and Discovery Education to analyze student performance and develop flexible instructional groupings based on students' individualized needs. We have developed an intervention block called WIN (Whatever I Need) time that takes place daily for 30 minutes to meet students individual need. Each student is monitored to ensure they are on track to make a full year's growth, reach proficiency, and eliminate achievement gaps in reading, math and language mechanics. We also have 3 interventionists on staff that provide reading and math instruction in Tier 2 and Tier 3 status. The entrance into intervention is determined by multiple data sources and teacher collaboration.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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