

## 2019-20 Phase Three: Executive Summary for Schools\_09132019\_14:18

2019-20 Phase Three: Executive Summary for Schools

**Northview Elementary**  
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#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Northview is located in Mount Sterling, Kentucky. We are the newest of 4 elementary schools in Montgomery County. This is our second year as an elementary school. The school was built in 2010 and served as an intermediate school for seven years. Currently, Northview is a Pre-K through 5th grade school. Our student population is currently 658 with 58% receiving free/reduced lunches. Nineteen percent of our students receive special education services, approximately 3% of students are ELL and we have approximately 10% minority population. This is a reflection of the population in our community. As a new school, we are adapting to elementary standards and procedures. Northview works to provide a balanced education for all students by providing core subjects of math, reading, science, social studies and writing. In addition, students have the opportunity to participate in a variety of integrated arts weekly. Our staff works diligently, in cooperation with parents, students, and community members, to give our children confidence and prepare them for their next level of education. Northview's curriculum is based on the Kentucky Academic Standards for Reading, Writing, Math, and Social Studies for each grade level as well as NGSS for Science. Units of instruction are designed from these standards and incorporate a variety of engaging activities and multiple types of assessments. These units are created by teacher networking teams across the district, through collaboration in professional learning communities and in grade level common planning. Northview is devoted to making data driven decisions, we use this information to drive instruction. Students get to experience a variety of instructional settings, including whole group instruction, small group, partner work, individual and small group intervention services and enrichment. The staff at Northview feels that collaboration, intentional instructional supports and having a growth mindset is essential for student success.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

**Vision:** The mission of Northview is to provide a caring, welcoming, and safe environment for students to grow academically, creatively, and morally as we partner with our community and families to foster educated, well-rounded, compassionate students that help those in need while becoming a positive member of society. Northview strives to provide an environment for all students to reach their goals. We are committed to instruction resulting in high levels of learning for all students. Improving student achievement and non-academic categories while providing a welcoming, safe school environment for learning has always been a top priority for Northview staff and students. Our goals are to increase the number of proficient/distinguished students in the core subjects on KPREP while decreasing the number of novice students with a major focus on gap students. Therefore, Northview is focusing our instructional efforts on our core subjects and increasing student proficiency in those areas.

#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Based on 2019 KPREP data, notable achievements include our Separate Academic Indicator rating was rated high. Northview's Proficiency was also above the state and district averages. Areas of improvement include Growth for reading and math for all populations, as well as proficiency and growth for our disability population. Our first year of KPREP data set a baseline for our school and allowed us opportunities to create goals to move our school forward. We are diligently working to put new practices in place to help us reach these goals, some of these practices include implementing Jan Richardson's guided reading structures, the intentional use of formative assessments to analyze student learning and guide instruction, as well as introducing a supplemental reading program. We have committed our efforts to use our school-wide reteach and enrich time to meet students where they are and provide opportunities for student growth.

#### Additional Information

**CSI/TSI Schools Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Northview Elementary encourages parents and families to actively participate in their child's education. This school year we have participated in open houses, where parents were welcomed and informed all about Northview. Student-led conferences, where students facilitate an entire conference with their family members was another awesome opportunity to engage families in their student's learning. The students presented their data and discussed progress made. Teacher's send home newsletters weekly to inform parents of upcoming events and a monthly school newsletter is sent home. . At Northview, the development of student character is embedded throughout the building. We have embraced the philosophy of creating a safe learning environment. Our guidance counselor works with students individually, in small groups and within the classroom to teach life skills, anti bullying, and character traits. This year our school, as a district initiative, has adopted the OLWEUS bullying prevention program. This has provided an opportunity for all staff in the building to host a small group meeting time weekly to educate students on bullying, peer relations, and self awareness. This is providing an awesome opportunity for staff and students to make meaningful connections outside of the core instructional time. In addition to regular instruction, numerous extracurricular organizations have been formed with a focus on social development and service: Academic teams, Student Technology Leadership Program ,Big Brother/Big Sisters, Leadership Team, Student Council, and the Troubadours.

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## Attachment Summary

Attachment Name	Description	Associated Item(s)
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