

Measurable Gap Goal	Strategy Chosen to address goal	Activities Chosen to implement strategy	Person Accountable
Demonstrate proficiency for students with disabilities from 12.5% in 2019 to 16.5% in 2020 as measured by Reading on the ACT in 2019 and Reading on the 10th Grade K-Prep assessment beginning in 2020.	Strategy 1: School Wide Interventions - Staff at Montgomery County High School will utilize various methods of the RTI structure to identify and provide strategies to address students that are identified in the gap group and are scoring in the novice and apprentice levels.	Activity - Data Analysis Teachers will utilize common planning time, PLCs and district data days to analyze summative and formative data, MAP data and state testing data to identify students that are in need of additional support and remediation in reading.	English Teachers Administrators Curriculum Coaches
	KCWP 2: Design and Deliver Instruction  KCWP 4: Review, Analyze and Apply Data	Activity - Tribe Time Students with an IEP that need additional support and remediation will be pulled by teachers and/or case managers during Tribe Time.	English Teachers Case Managers Administrators Curriculum Coaches
	Strategy 2: Intentional Scheduling - Case managers and the scheduling team will work together to build the schedule and schedule students with IEPs.  KCWP 5: Design, Align and Deliver Support	Activity - Scheduling Students with an IEP will be placed in appropriate courses (co-teaching/resource) based on their individual identified needs.	Case Managers Guidance Counselors
	Objective 2: Demonstrate proficiency for	Strategy 1: School Wide Interventions -	Activity - Data Analysis
		Activity - Tribe Time	Math Teachers

<p>students with disabilities from 0% 2019 to 4.5% in 2020 as measured by Math on the ACT in 2019 and Math on the 10th Grade K-Prep assessment beginning in 2020.</p>	<p>Strategy 2: Intentional Scheduling - Case managers and the scheduling team will work together to build the schedule and schedule students with IEPs.</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity - Scheduling Students with an IEP will be placed in appropriate courses (co-teaching/resource) based on their individual identified needs.</p>	<p>Case Managers Guidance Counselors</p>
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Method of Progress Monitoring	Funding Mechanism and Amount
Common Units of instruction	\$0
Regular and consistent monitoring	\$0
IEP and student achievement data	\$0
Common Units of	\$0
Regular and consistent	\$0

IEP and student achievement data	\$0
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