

Measurable Gap Goal	Strategy Chosen to address goal	Activities chosen to implement strategy	Person Accountable	Method of Progress Monitoring	Funding Mechanism and Amount
<b>Objective 1:</b> By September 2020, Mapleton will increase the percentage of students with disabilities scoring Proficient/Distinguished who in Reading from 42.4% to 45%.	Design, Align and Deliver Support	Elementary SPED teachers will participate in monthly District Professional Learning Communities focused on a professional learning experience	Principal & School/District SPED Coordinator	The combined P/D percent will increase.	\$0
	Design, Align and Deliver Support	All SPED teachers will participate in monthly school-level Professional Learning Communities focused on a professional learning experience	Principal & School/District SPED Coordinator	The combined P/D percent will increase.	\$0
	Review, Analyze, and Apply Data	The district will facilitate two data retreats each year. One retreat will be in the fall semester and one retreat will be in the spring semester for the purpose of sharing with schools a protocol for disaggregating data. SPED Teachers will disaggregate growth data of SPED students on their caseloads to adjust instructional strategies and support if necessary.	Principal & School/District SPED Coordinator	Student Achievement increases based on both MAP and state assessment data; Students scoring Novice will decrease.	\$1,200 - District/Board funds
	Design, Align and Deliver Support	Districtwide staff from various disciplines and content areas are receiving training and support for instructing and supporting students with autism.	Principal & School/District SPED Coordinator	The combined P/D percent will increase.	IDEA \$5,000
<b>Objective 2:</b> By September 2020, Mapleton will increase the percentage of students with disabilities scoring Proficient/Distinguished in Math from 36.4% to 39.3%.	Design, Align and Deliver Support	Elementary SPED teachers will participate in monthly District Professional Learning Communities focused on a professional learning experience	Principal & School/District SPED Coordinator	The combined P/D percent will increase.	\$0
	Design, Align and Deliver Support	All SPED teachers will participate in monthly school-level Professional Learning Communities focused on a professional learning experience	Principal & School/District SPED Coordinator	The combined P/D percent will increase.	\$0
	Review, Analyze, and Apply Data	The district will facilitate two data retreats each year. One retreat will be in the fall semester and one retreat will be in the spring semester for the purpose of sharing with schools a protocol for disaggregating data. SPED Teachers will disaggregate growth data of SPED students on their caseloads to adjust instructional strategies and support if necessary.	Principal & School/District SPED Coordinator	Student Achievement increases based on both MAP and state assessment data; Students scoring Novice will decrease.	\$1,200 - District/Board funds
	Design, Align and Deliver Support	Districtwide staff from various disciplines and content areas are receiving training and support for instructing and supporting students with autism.	Principal & School/District SPED Coordinator	The combined P/D percent will increase.	IDEA \$5,000