

2018 Phase One: Continuous Improvement Diagnostic_08272018_16:33

Phase One: Continuous Improvement Diagnostic

Mount Sterling Elementary School

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TABLE OF CONTENTS

Continuous Improvement Diagnostic	3
ATTACHMENT SUMMARY.....	4

Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Our school will work to differentiate Professional Development opportunities for teachers. One barrier that we foresee is the lack of funding for professional development. This particularly applies to the areas of arts and humanities. This was one of our lower scoring areas on the TELL survey. Since this survey, we are providing opportunities for teacher input through committees and surveys that allow teachers to identify their needs. Additionally, we offer an academy at the district level where teachers choose their path that best suits their needs.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

We will seek out community members to be on committees and part of groups at MSE. We will promote this information on social media sites, in our newsletter and in the local paper. We will work to meet at a time that is convenient for all group members. We hope to seek input on how we can better our programs and offerings at MSE.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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