



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Mapleton Elementary School

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Mapleton Elementary's campus is located in Mount Sterling, which is in Montgomery County. Mapleton Elementary is committed to continuous improvement in teaching that results in learning for all students. It is our goal to work cooperatively with all stakeholders – parents, students, teachers, and community members to address our top priority: our students. The configuration of our school has changed from a K-4 school to a Pre K – 5 school for the 2018-2019 school year. Mapleton's current enrollment is 492 students. We have 31 Pre-K, 63 Kindergarten, 67 first grade, 76 second grade, 81 third grade, 91 fourth grade, and 83 fifth grade. We are currently as school wide Title 1 School. Our current Free/reduced lunch percentage is 76.6%, and our minority percentage is 9.6%. Mapleton's staff consists of 3.5 special education teachers, 19 classroom teachers, 1.5 speech pathologists, 1 music teacher, 1 PE teacher, 1 art teacher, 1 media specialist, 1 counselor, 1 Assistant Principal, and 1 Principal. We also have the Read to Achieve Grant, which employs one teacher to work with K-3 reading students and supports reading intervention services. Our classified staff consists of: 1 front office assistant, 1 attendance secretary, 3 kindergarten assistants, 3 special education assistants, 3 FMD assistants, 1 school nurse, 1 intervention assistant, 1 FRYSC Director, 1 cafeteria manager, 4 cafeteria workers, 2 lunchroom monitors, and 3 custodians. We also have school-based Pathways services. Mt. Sterling (with a population of 7,278) is the county seat to Montgomery County, which is home to 28,150 residents. It is a vibrant, exciting, family oriented community. Montgomery County is home to 34 industries employing over 5,000 area residents and three are currently expanding their operations. We have a strong manufacturing center with two major industrial parks. We also have an array of shopping, dining, a regional arts center, and many special family oriented festivals as well as one of the fastest growing extended campuses for Morehead State University, and a technical/community college – Maysville Community Technical College.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mapleton Elementary is committed to continuous improvement in teaching that results in learning for all students. Our vision is - Mapleton Elementary will provide a

safe learning environment where student growth and success are top priorities. Our shared mission is Mapleton Elementary will be a high performing school that equips all learners with knowledge and skills to achieve academic growth, display responsible citizenship, and become lifelong learners. Our commitment is evident in our School Improvement Plan with an emphasis on effective means for impacting learning through appropriate change and support to assist our school and students in reaching proficiency and beyond. It is our goal to ensure that all students reach their highest level of academic performance and develop their creativity, independent thinking, physical well-being, and social skills. All curricula must be engaging, challenging, and differentiated to meet the needs of all students. Individuals learn best when actively engaged in the learning process. We must work together toward our common purpose. Learning is a lifelong pursuit. We must provide our students with a safe environment that encourages the development of healthy relationships and a positive self- concept. Education is the shared responsibility of the student, home and family, school, and the entire community. To ensure the success of all of our students, all teachers have high expectations for student success. In order to meet the needs of all of our students, Mapleton utilizes a variety of effective educational practices including: goal setting, RTI, Standards Based Grading, common assessments, weekly PLC meetings by grade-levels, weekly faculty meetings focused on professional development, common planning, and researched based programs. Our school has a focus on each child receiving an individualized education. Mapleton Elementary implements school-wide behavior expectations titled "The Mapleton Way." We have common expectations for the cafeteria, bathrooms, hallways, playground, and entering and exiting the building. These are taught, modeled, and practiced throughout the school year. Academic and behavior expectations are communicated in a variety of ways including: parent/ teacher conferences, student conferences, parent/student handbook, agenda book, weekly communication folders, and weekly newsletters from the principal and teachers. Students are provided the opportunity to participate in a variety of activities that promote leadership, responsible citizenship, academic success, and student's special interests. Activities offered at Mapleton include: Academic Team, STLP, and various student clubs and performances. We have 4 active student leadership groups: Citizenship, Safety, Environmental Improvement, and Technology. Each month, we recognize a student of the month from each homeroom. The students are selected based on citizenship, effort, and behavior. We also have an extremely active Parent Teacher Organization. They provide numerous volunteer hours as well as monetary support to enhance our school's mission.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve

in the next three years.

Mapleton Elementary is designated as a "Four Star School," based upon KDE's assessment review system. Only 146 schools are listed as 4 star and 37 as five star, whereas 542 are listed as three star and below. Mapleton received a "High Rating" in all three state categories reviewed (Proficiency, Separate Academic, and Growth), and we scored well above state and district averages in all tested areas. Our Writing score rated in the Top 3% in the state of all schools and our 5th grade reading score was in the Top 6% in the State. Our school met its Annual Measurable Objective (AMO). Our recent test scores are just one indicator of Mapleton's tradition of excellence. Many of our students place in numerous types of competitions including several students placing in the conservation poster contest. We have a very active Student Technology Leadership Club that submits projects in a regional competition and has moved to state level. We also have an active elementary Academic Team that successfully competes with Quick Recall and Future Problem Solving. The Academic Team has won the district elementary overall title for the last four years and was regional winner last year. We also have very active student leadership teams that focus on the areas of (Civics, Environmental Improvement, Safety, and Technology). Our number one area of improvement that we are striving to achieve is to eliminate all novice performance in our school. We are also focusing on closing the Achievement Gap and moving apprentice students to proficient. We are constantly working to meet the individual needs of all of our students through effective teaching strategies. Another area of focus for Mapleton Elementary is to increase parental involvement. We want to continuously strive to find ways to encourage parents to be involved in their child's education. Mapleton has also worked hard to involve community leaders and stakeholders as volunteers in our school.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In an effort to increase parental and community involvement, Mapleton has taken a proactive approach over the last few years. We have implemented a family dinner night that includes serving dinner, a health fair, and STUDENT-Led conferences and spotlight night. We also host a spring literacy and math nights. During the literacy

night, children are involved in various literacy activities and parents are able to attend different workshops to learn ways that they can help their child in school. A spring family math night is also held to increase support for parents/guardians with helping their child with math at home. We also believe in the opportunity for every child to be a star on stage. Every student will participate in at least one performance per year in which the public is invited to attend. Also, we host a school-wide science fair, which involves not only our students, but numerous businesses that provided demonstrations for our students. Mapleton also hosts a school-wide Reading Fair that involves judges from the community and professional organizations. We take pride in the efforts we are making to reach out to our parents and community. This year with the adjustments due to COVID-19, many of our family/community activities have had to be held online along with utilizing Facebook to highlight events and post support videos.

Attachment Summary

| Attachment Name | Description | Associated Item(s) |
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