

Montgomery County High School Achievement Gap

Goal 3: Montgomery County High School will reduce percentage of students with disabilities scoring novice in reading from 58.3% to 33.7% and mathematics from 47.6% to 22.6% by the year 2031.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: Reduce the percentage of students with disabilities scoring novice in reading from 58.3% in 2021 to 55.8% in 2022 as measured by the reading assessment on KSA.</p>	<p>Strategy 1: School Wide Interventions - Staff at Montgomery County High School will utilize various methods of the RTI structure to identify and provide strategies to address students that are identified in the gap group and are scoring in the novice and apprentice levels.</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity - Data Analysis Teachers will utilize common planning time, PLCs and district data days to analyze summative and formative data, MAP data and state testing data to identify students that are in need of additional support and remediation in reading.</p>	Common units of instruction		\$0
		<p>Activity – Special Education PLC Special education teachers will meet in monthly PLCs with the Director of Special Education and Assistant Director of Special Education to share out student data, student success and instructional strategies.</p>	Regular and consistent monitoring		
		<p>Activity – Common Planning & PLCs Special education teachers will be provided common planning with their regular education teachers to allow time to plan instructional strategies, discuss interventions and have data discussions.</p>	Regular and consistent monitoring		
	<p>Strategy 2: Intentional Scheduling - Case managers and the scheduling team will work together to build the schedule and schedule students with IEPs.</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity – Priority Scheduling Students with an IEP will be provided priority scheduling to ensure students are placed in appropriate courses (co-teaching, resource, electives) in accordance to their IEP. Students will be hand scheduled by administrators and guidance to ensure student and teacher success.</p>	Student schedules and compliance with IEPs		\$0

<p>Objective 2: Reduce the percentage of students with disabilities scoring novice in math from 47.6% in 2021 to 45.1% in 2022 as measured by the math assessment on KSA.</p>	<p>Strategy 1: School Wide Interventions - Staff at Montgomery County High School will utilize various methods of the RTI structure to identify and provide strategies to address students that are identified in the gap group and are scoring in the novice and apprentice levels.</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity - Data Analysis Teachers will utilize common planning time, PLCs and district data days to analyze summative and formative data, MAP data and state testing data to identify students that are in need of additional support and remediation in math.</p>	<p>Common units of instruction</p>		<p>\$0</p>
		<p>Activity – Special Education PLC Special education teachers will meet in monthly PLCs with the Director of Special Education and Assistant Director of Special Education to share out student data, student success and instructional strategies.</p>	<p>Regular and consistent monitoring</p>		
		<p>Activity – Common Planning & PLCs Special education teachers will be provided common planning with their regular education teachers to allow time to plan instructional strategies, discuss interventions and have data discussions.</p>	<p>Regular and consistent monitoring</p>		
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