



2021-22 Phase Three: Executive Summary for
Schools_10012021_12:19

2021-22 Phase Three: Executive Summary for Schools

McNabb Middle School
Brandy Holley
3570 Indian Mound Dr
Mt Sterling, Kentucky, 40353
United States of America

Table of Contents

<u>2021-22 Phase Three: Executive Summary for Schools</u>	3
---	---

2021-22 Phase Three: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Our school has approximately 1050 students. We are located in central/eastern Kentucky, about 30 miles east of Lexington. Our community is comprised of the school system, several factories and some smaller local businesses. We have a fairly large migrant population. The average home price is about \$130,000, with a median income of approximately \$46,000. About 50% of the town own their homes. Our community battles the drug epidemic like many Eastern Kentucky towns. We see many grandparents raising their grandchildren. We also host many foster children. Staff turnover, specifically at the middle school has been a challenge. We see many teachers leaving to teach in Fayette county where they can make significantly more money. We also have several teachers that are in the MAT program, which proves to be a challenge for classroom management due to the lack of traditional experiences.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission is to provide a quality education to ALL students balancing compassion and high expectations. Our teachers have an ALL IN approach. Whether they are monitoring the cafeteria, staying after school to help with activities, etc. they are here for the kids. We offer several programs for athletics and academics. We have academic team, STLP, chess, broadcasting, journalism, yearbook, ESS and a plethora go sports.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our school has been hit hard, like all others in the nation, due to Covid. Recently, our academic team won the district, which was a huge accomplishment after being out of school for nearly a year and a half. Our football and basketball programs have excelled. We have recently brought on a reading interventionist who is working

with our most at risk. We have also established a student leadership team that assists within our building and community outreach. Areas for improvement consist of closing the gaps for all students post covid. A focused curriculum and instruction from bell to bell.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Reading interventionist. Currently searching for a math interventionist. 1 hour each day dedicated to Intervention in the regular classroom specifically designed to meet the needs of the students based on classroom data and our universal screener. Recently purchased a reading intervention program from LLI and trained staff on running records and guided reading strategies.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------