

Camargo Elementary Gap Plan

Goal 3: Camargo Elementary School will increase the combined percentage of students scoring Proficient/Distinguished in Reading and Math for students with disabilities by 15% by 2025.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Camargo Elementary will increase the percentage of students with disabilities scoring proficient and distinguished in reading from 0% to 15%.	<p>KCWP1: Design and Deploy Standards - Continuous Improvement Activities</p> <p>KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</p>	<ul style="list-style-type: none"> Co-teaching will occur in classrooms K-5 to enhance content mastery. Analyze student data from a variety of resources such as Running Records, MAP, and formative assessments to create appropriate goals for the student. Monitor and intervene based on Lexia identified gaps 	Increase % of Proficient/Distinguished students (KSA KENTUCKY SUMMATIVE ASSESSMENT and MAP assessments)	<ul style="list-style-type: none"> Review of Camargo Data Board student progress during PLCs and teacher admin meetings 	Title I Funds purchased our Digital Literacy that allows for assessments and instruction to be administered remotely for prolonged quarantine situations.
	<p>KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</p> <p>KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</p>	<ul style="list-style-type: none"> Implement Title I Digital Library to address student needs via distance learning due to quarantine Provide ongoing support to parents for digital library access and use Professional learning developed to instruct teachers on the use of our new Digital Library School counselor, behavior specialist, administrators, FRYSC, district personnel, and teachers will work to eliminate barriers and develop proactive plans for students who regularly do not participate in virtual learning opportunities due to quarantine or have chronic tardiness and absences from in-person learning 	<p>Pioneer Valley School-wide Data Tracker for student engagement in Digital Library indicating 80% of students actively engaged with the digital library</p> <p>Track attendance/student participation in instruction through IC</p>	<ul style="list-style-type: none"> Running Records Review of Camargo Data Board student progress in reading Bi-Monthly Sped meetings hosted by DOSE for data reviews 	N/A

<p>Objective 2 Camargo Elementary will increase the percentage of students with disabilities scoring proficient and distinguished in math from 0% to 15%.</p>	<p>KCWP1: Design and Deploy Standards - Continuous Improvement Activities</p> <p>KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</p>	<ul style="list-style-type: none"> Analyze student data from a variety of resources such as USNS, MAP, and formative assessments to create appropriate goals for the student. Co-teaching will occur in classrooms K-5 to enhance content mastery. Provide targeted services either through zoom to those students needing additional supports to progress during extended periods of virtual learning due to quarantine 	<p>Increase % of Proficient/Distinguished students (KSA KENTUCKY SUMMATIVE ASSESSMENT and MAP assessments)</p>	<ul style="list-style-type: none"> Review of Camargo Data Board student progress in reading Bi-Monthly Sped meetings hosted by DOSE for data reviews 	<p>N/A</p>
	<p>KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</p> <p>KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</p>	<ul style="list-style-type: none"> School counselor, behavior specialist, administrators, FRYSC, district personnel, and teachers will work to eliminate barriers and develop proactive plans for students who regularly do not participate in virtual learning opportunities due to quarantine or have chronic tardiness and absences from in-person learning 	<p>Track attendance/student participation in instruction through IC</p>	<ul style="list-style-type: none"> Regular meetings of admin/teacher teams to plan for interventions and evaluate effectiveness/next steps 	<p>N/A</p>