Myths Concerning RTI...

Legend:

True  False
☐  ☑

Myth #1: The outcome of RTI is Special Education
By providing instruction and intervention, it helps teachers determine instructional needs and intensity. Special Education eligibility decisions can be a product of these efforts, but is not the primary goal.

Myth #2: Once a student enters the RTI process, there is no way out
Response to Intervention is a process that provides specific interventions for each child’s unique learning needs. At any time, a student can transition between the Tiers based on their need of support in learning.

Myth #3: One poor score can qualify my child for RTI
While we do use the MAP test as our Universal Screening test as an identifier for RTI, we also consider a student’s past performance on assessments, teacher observation in the classroom, as well as Benchmark Scores on AIMSWeb which are taken in the Fall, Winter and Spring.

A child educated only at school is an uneducated child.
-George Santayana

What is my role, as a parent, in RTI?

- Frequently communicate with your child’s teacher
- Attend school functions, like Parent-Teacher Conferences
- Ask your child about their school day
- Monitor and assist with homework assignments
- Praise your child for good work and discuss their progress
- Closely review your child’s report card and follow-up with the teacher
- Attend RTI Meetings, as these are important decision-making moments
- Ask the teacher what types of things you can do at home to help
- Review your child’s test scores when they are sent home.
- Ask questions when you are uncertain. We are here to help!

Montgomery County Schools
Learning Today... Leading Tomorrow!

Top Ten is all that we do!

A Stakeholder’s Guide to Response to Intervention (RTI)

Coming together is a beginning.
Keeping together is progress.
Working together is success.

–Henry Ford
In 2004, the Individuals with Disabilities Act (IDEA) was revised and updated. IDEA is the federal law that defines and explains Special Education in our country. Included in this updated law is Response to Intervention which includes:

- Prevention & Early Screening
- Access to high quality instruction
- Flexible assessment practices

The focus of this guide is to explain Response to Intervention (RTI), as it pertains to parents and children who are “at risk” for academic and behavioral problems.

The Goals of RTI...

- Prevent unnecessary academic failure
- Implement research-based intervention for all students
- Prevent unnecessary referral to Special Education
- Increase parent involvement

We want ALL students to hit their target!

Response to Intervention (RTI) is the practice of providing high-quality instruction and interventions matched to student need. Frequent progress monitoring is used to make decisions about changes in instruction and applying data to important educational decisions.

What is RTI?

How are students identified for RTI?

All students in Montgomery Co. take a Universal Screening test, several times per year, in both reading and math. Scores from these tests are analyzed to identify students who need extra intervention.

Understanding Percentile Scores on Assessments

- Percentiles are not the same as percentages
- Every student scores between 1 and 99th%ile
- Average Range is between the 40th and 60th%ile
- RTI Students are identified by scores at or below the 10th%ile

Tier 1 Intervention Instruction:

All students receive high-quality instruction using research-validated teaching materials in the regular classroom.

Tier 2 Intervention Instruction:

Some students require extra assistance that goes above and beyond what other students need. This intervention is designed specifically to meet the student’s individual needs.

Tier 3 Intervention Instruction:

A few students require intense, daily instruction which might include a small group instructional setting outside the regular classroom.

All RTI students are progress monitored using AIMSWeb. These reports are discussed at RTI meetings and are sent home for parents to review. This progress monitoring allows us to better tailor intervention instruction to meet your child’s needs.